



HRVATSKO
KATOLIČKO
SVEUČILIŠTE
ZAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detaljni izvedbeni plan

Akadska godina:
2023/2024

Semestar:
Ljetni

Studiji:

Komunikologija (R)
(izborni)
Povijest (R) (izborni)
Psihologija (R) (izborni)
Sestrinstvo (R) (izborni)
Sociologija (R) (izborni)
Povijest (dvopredmetni)
(R) (izborni)
Sociologija (dvopredmetni)
(R) (izborni)
Sestrinstvo (I) (izborni)

Godina studija:
1

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Introduction to European Integration

Status kolegija: Obvezni **ECTS bodovi:** 6

Ukupno opterećenje kolegija

| Vrsta nastave | Ukupno sati |
|----------------------|--------------------|
|----------------------|--------------------|

| | |
|------------|----|
| Predavanje | 30 |
|------------|----|

| | |
|---------|----|
| Seminar | 30 |
|---------|----|

Mjesto i vrijeme održavanja nastave: HKS - prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Dorotić Jeronim

Akademski stupanj/naziv:

Kontakt e-mail:

jeronim.dorotic@unicath.hr

Telefon:

Suradnici na kolegiju

III. DETALJNI PODACI O KOLEGIJU

| | |
|---|--|
| Opis kolegija | This course provides an introduction to European integration process and development of the European Union (EU) from the historical, political, legal and socio-economic perspectives. It examines the main EU institutions and the basic legal aspects of European integration. Moreover, this course provides insights regarding the policy-making process at the EU level, as well as it offers an overview of the main theories and concepts applied in the analysis of European integration. Correspondingly, the course enables students to develop critical understanding of the major current issues concerning the European Union. |
| Obveze studenta | Nelsen, B. F. and Stubb, A., eds. (2003). The European Union: Readings on the Theory and Practice of European Integration (3rd edition). Palgrave Macmillan. ; Hix, S. (2005). The Political System of the European Union (2nd edition). Palgrave Macmillan. ; Favell, A. and Virginie, G., eds. (2011). Sociology of the European Union. Palgrave Macmillan. ; Beck, U. and Grande, E. (2007). Cosmopolitan Europe. Polity Press. ; Sassatelli, M. (2009). Becoming Europeans: Cultural Identity and Cultural Policies. Basingstoke: Palgrave Macmillan. |
| <i>Literatura</i> | |
| Obavezna | 1. Understand major historical, political, legal and socio-economic features of European integration process and development of the European Union; 2. Differentiate the roles and functions of the main EU institutions; 3. Comprehend basic legal aspects of European integration and interpret founding EU treaties; 4. Understand the main features of the policy-making process at the EU level and demonstrate understanding of the major theoretical and conceptual approaches to European integration; 5. Present and debate major current issues concerning the European Union. |
| Dopunska | Cini, M. and Pérez-Solórzano Borragán, N. (2010). European Union Politics (3rd edition). Oxford University Press. ; McCormick, J. (2008). Understanding the European Union: A Concise Introduction (4th edition). Basingstoke: Palgrave Macmillan. ; Saurugger, S. (2014). Theoretical Approaches to European Integration. Basingstoke: Palgrave Macmillan. ; Rifkin, J. (2004). The European Dream: How Europe's Vision of the Future Is Quietly Eclipsing the American Dream. New York: Jeremy P. Tarcher/Penguin. ; Gueguen, D. and Marissen, V. (2015). The new practical guide to the EU labyrinth: Understand everything about EU institutions structures, powers, procedures through examples, diagrams, synthesis (New updated edition). Bruxelles: PACT European Affairs. |
| <i>Način ispitivanja i ocjenjivanja</i> | |
| Uvjeti ispita | 1. Regular class attendance - at least 70% of class attendance; 2. Fulfilled obligations of seminar presentation and teamwork; 3. Achieving a minimum of 35% of grade during classes within assigned course activities - cumulatively achieved by seminar presentation, teamwork and midterm exam. |
| Način polaganja ispita | <p>Continuous evaluation of student's work leads to the total grade assessment based on 100 points:</p> <p>sufficient (2) 50-64 points; good (3) 65-79 points; very good (4) 80-89 points; excellent (5) 90 and above points.</p> <p>How to earn points:</p> <p>a) Course activities - 70% of the grade: 1) seminar presentation - max. 20 points. 2) teamwork - max. 20 points. 3) midterm exam - max. 30 points.</p> <p>b) Final exam - 30% of the grade: 4) Final exam - max. 30 points (written exam - min. 50% of correct answers is needed to pass the final exam, i.e. it is required to earn at least 15 out of max. 30 points).</p> |

Način ocjenjivanja

Continuous evaluation of student's work through:

- 1) Course activities: seminar presentation, teamwork and midterm exam;
- 2) Final written exam (min. 50% of correct answers is needed to pass the final exam).

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

| ACTIVITY TYPE | ECTS credits - student's load coefficient | GRADE SHARE (%) |
|--|--|------------------------|
| Attending classes | 1,5 | 0 |
| Seminar presentation | 0,9 | 20 |
| Teamwork | 0,9 | 20 |
| Midterm exam | 1,35 | 30 |
| Toral during classes | 4,65 | 70 |
| Final exam | 1,35 | 30 |
| TOTAL POINTS (course activities + final exam) | 6 | 100 |

IV. TJEDNI PLAN NASTAVE