



HRVATSKO  
KATOLIČKO  
SVEUČILIŠTE  
ZAGREB  
UNIVERSITAS  
STUDIORUM  
CATHOLICA  
CROATICA  
ZAGREBIA

# Detaljni izvedbeni plan

|  |                             |
|--|-----------------------------|
| <b>Akademski godina:</b><br>2024/2025  | <b>Semestar:</b><br>Zimski  |
| <b>Studiji:</b><br>Povijest (R) (izborni)<br>Komunikologija (R)<br>(izborni)<br>Psihologija (R) (izborni)<br>Sestrinstvo (R) (izborni)<br>Sociologija (R) (izborni)<br>Povijest (dvopredmetni)<br>(R) (izborni)<br>Sociologija<br>(dvopredmetni) (R)<br>(izborni)<br>Sestrinstvo (I) (izborni) | <b>Godina studija:</b><br>1 |

## I. OSNOVNI PODACI O KOLEGIJU

**Naziv kolegija:** Migrations in the Mediterranean

**Kratica kolegija:** IZBP214

**Status kolegija:**  
Obvezni

**ECTS bodovi:** 5

**Šifra kolegija:** 236170

**Preduvjeti za upis kolegija:** Nema

*Ukupno opterećenje kolegija*

**Vrsta nastave**

**Ukupno sati**

Predavanje

30

Seminar

15

**Mjesto i vrijeme održavanja nastave:** HKS - prema objavljenom rasporedu

## II. NASTAVNO OSOBLJE

*Nositelj kolegija*

**Ime i prezime:** Mesarić Žabčić Rebeka

**Akademski  
stupanj/naziv:**

**Izbor:** naslovni docent

**Kontakt e-mail:**  
[rmesaric@pilar.hr](mailto:rmesaric@pilar.hr)

**Telefon:**

**Konzultacije:** Prema objavljenom rasporedu

*Suradnici na kolegiju*

### III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

#### Opis kolegija

The aim of this course is to explain the trends of migration in the Mediterranean from the very beginning to recent times. Define the differences between migrant communities in the surveyed countries with regard to demographic indicators, development, time and manner of migration and determine knowledge through examples from practice and life. Define migration pull and push factors and use examples to highlight migrations caused by wars, political conflicts and border changes. Give a modern picture of migration in the Mediterranean and point out the problems that arise due to migration in receiving countries, such as demographic indicators, problems with migrant education, cultural habits, language barrier, etc., but also in the home countries of migrants. Point out the migration policy of some European countries towards migrants and the need to make it in the Republic of Croatia, especially now given the new situation in the region.

#### Očekivani ishodi učenja na razini kolegija

**After successfully completing the course, students will be able to:**

- describe political processes through the history of migration in the Mediterranean,
- state the basic causes of Migration in the Mediterranean,
- assess the role of the migration process in the recent period,
- explain the cause-and-effect relationships of migration,
- argue the problems of relations in the EU and beyond due to migration from the Mediterranean,
- analyze different relations on migrant-recipient relations,
- illustrate the way migration policies work in the EU and beyond

#### Literatura

#### Obavezna

Cresswell, T. On The Move, Mobility in the Modern Western Union, Routledge, New York, London, 2006.  
Baldwin-Edwards, Martin. Migration in the Middle East and Mediterranean, Mediterranean Migration Observatory University, Research Institute for Urban Environment and Human Resources Panteion University Aristotelous, Athens, 2005.

#### Dopunska

Plan Bleu: Demography in the Mediterranean Region. (Blue plan: Demography of the Mediterranean area. Status and forecasts). Isabelle Attane i Youssef Courbage, english version from 2004.

Ravenstein, F. G. The Laws of Migration. Journal of the Royal Statistical Society, vol. 48, London, 1885.

#### Način ispitivanja i ocjenjivanja

Polaze se DA

Isključivo kontinuirano praćenje nastave NE

Ulazi u prosjek DA

#### Preduvjeti za dobivanje potpisa i polaganje završnog ispita

1. Regular class attendance - attendance at at least 70% of classes according to the study program and executive curriculum;
2. Properly performed seminar obligations - prepared presentation and submitted and accepted written version of the seminar paper;
3. Acquisition of a minimum grade of 35% during classes within the given teaching activities - cumulatively achieved through seminar obligations and two colloquia.

The numerical scale of student work evaluation is:

insufficient (1) - 0-49.9%

sufficient (2) - 50-64.9%

good (3) - 65-79.9%

very good (4) - 80-89.9%

excellent (5) - 90% and more

#### Način polaganja ispita

Method of obtaining the grade:

a) Teaching activities - 70% of the grade

1.) seminar obligations - 20% (prepared presentation - 8%; submitted and accepted written version of the seminar paper - 12%)

2.) 1st colloquium - 25%

3.) 2nd colloquium - 25%

4.) Final exam - 30% of the grade oral exam - 30% (it is necessary to solve 50% of the exam to pass)

#### Način ocjenjivanja

Teaching activities - seminar obligations; 1st colloquium (written exam) and 2nd colloquium (written exam), final exam (oral exam)

#### Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

| VRSTA AKTIVNOSTI                         | ECTS bodovi - koeficijent opterećenja studenata | UDIO OCJENE (%) |
|--|---|-----------------|
| Pohađanje nastave                        | 1,2   |                 |
| Seminarsko izlaganje                     | 0,76  | 20              |
| Kolokvij - međuispit                     | 0,95  | 25              |
| Kolokvij - međuispit                     | 0,95  | 25              |
| <b>Ukupno tijekom nastave</b>            | <b>3,86</b>                                     | <b>70</b>       |
| Završni ispit                            | 1,14  | 30              |
| <b>UKUPNO BODOVA (nastava+zav.ispit)</b> | <b>5</b>  | <b>100</b>      |

Datumi kolokvija:

Datumi ispitnih rokova: 28.01.2025; 04.02.2025; 11.02.2025

## IV. TJEDNI PLAN NASTAVE

### *Predavanja*

| #  | Tema   |
|----|--|
| 1  | Introductory lecture   |
| 2  | Mediterranean: the center of civilization in Europe  |
| 3  | Euro-Mediterranean migration system and its perception   |
| 4  | Migrations in the Mediterranean caused by wars and political conflicts   |
| 5  | Migrations in the Mediterranean caused by changes in state borders   |
| 6  | Examples of internal state migration of states in the Mediterranean  |
| 7  | Examples within the external migration of countries in the Mediterranean   |
| 8  | Demographic structure of the population in Mediterranean countries   |
| 9  | Waves of migration from the Mediterranean to overseas countries  |
| 10 | Waves of migration from the Mediterranean to European countries  |
| 11 | Contemporary migrations from the Mediterranean to developed European countries   |
| 12 | Problems caused by migration of the population from the Mediterranean (former colonial countries of Africa and Asia) in the host countries |
| 13 | Globalization and migration in the Mediterranean   |
| 14 | Migration policies of European countries towards migrants  |
| 15 | Croatian migration policy towards migrants   |

### *Seminari*

| #  | Tema   |
|----|--|
| 1  | Perception of the Mediterranean as a space for quality life                              |
| 2  | Migrations from the Mediterranean caused by wars, political conflicts and border changes |
| 3  | Other pull and push factors are migration from the Mediterranean                         |
| 4  | Differences between migrant communities from the Mediterranean                           |
| 5  | Development, time and manner of migration in the Mediterranean                           |
| 6  | Migrant routes of migrants from the Mediterranean  |
| 7  | Recent waves of migration from the Mediterranean to EU countries                         |
| 8  | Colloquium in the term of the seminar  |
| 9  | Contemporary picture of migration in the Mediterranean and problems                      |
| 10 | Integration and assimilation of migrants   |
| 11 | Existing problems with migrant education, cultural habits, language barrier, etc.        |
| 12 | Brussels and the treatment of migrants   |
| 13 | German migration policy towards migrants   |
| 14 | Croatian migration policy  |
| 15 | Colloquium in the term of the seminar  |