



LUX VERA
HRVATSKO
KATOLIČKO
SVEUČILIŠTE
ZAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detaljni izvedbeni plan

Akademski godina:

2025/2026

Semestar:

Zimski

Studij:

Sociologija - Upravljanje
i javne politike (R)

Godina studija:

1

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Nation and nationalism

Kratice kolegija:

Status kolegija:

Obvezni

ECTS bodovi: 5

Šifra kolegija: 164117

Preduvjeti za upis kolegija: Nema

Ukupno opterećenje kolegija

Vrsta nastave

Ukupno sati

Predavanje

15

Seminar

30

Mjesto i vrijeme održavanja nastave: HKS - prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Jurić Tado

**Akademski
stupanj/naziv:**

Izbor:

Kontakt e-mail:

tado.juric@unicath.hr

Telefon:

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

Opis kolegija

Understanding the relationship between the nation and nationalism and establishing the patterns of formation of nation-states in Europe, with a special emphasis on the Croatian nation and state. The emergence and shaping of national communities/identity construction. What is the role of cultural identification in this process, and what is the role of "blood kinship"? How do ethnic and national communities relate to political entities? To what extent is the value of the nation expressed today in the creation of a contemporary identity?

<p>Očekivani ishodi učenja na razini kolegija</p>	<ul style="list-style-type: none"> - explain the processes of certain historical periods and topics in accordance with historiographic approaches and research achievements elaborate the hierarchy of historical factors and clarify the causality of historical processes - apply the necessary knowledge from auxiliary historical sciences - analyse the basic scientific achievements of other disciplines collect and classify professional and scientific literature and research sources in archives, libraries, museums and other institutions - analyse and interpret sources, scientific and professional literature - critically evaluate the contribution of other scientific disciplines in historiographic work - write a paper with the characteristics of scientific work (master thesis) apply acquired skills for independent work and other forms of professional training in the context of lifelong learning - adhere to ethical principles in the work and assessment of social circumstances and historical knowledge - adopt socially responsible behaviour <p>The student will:</p> <ul style="list-style-type: none"> - be able to understand different theories about the nation, interethnic relations, ethnic groups, national minorities - understand the circumstances that acted as integration and disintegration during the emergence of nation states in Europe - determine identity and culture in the process of cooperation or conflict - be able to apply theoretical perspectives to understand interethnic relations in Europe, the processes of transition and globalization - analyse and critically discuss different phenomena that arise and develop in interethnic relations
<p><i>Literatura</i></p>	
<p>Obavezna</p>	<p>Anthony Smith, Nationalism and Modernism, 1998, hrv. prijevod: Nacionalizam i modernizam, FPZ Zagreb, 2003;</p> <p>Castles, S. & Miller, M. J. The age of migration: International population movements in the modern world. (Palgrave Macmillan, 2009)</p> <p>Benedict Anderson: Nacija: zamišljena zajednica - razmatranja o porijeklu i širenju nacionalizma, ŠK Zagreb, 1990;</p> <p>Eric Hobsbawm, Nacije i nacionalizam: program, mit, stvarnost, Novi Liber, Zagreb; 19993</p> <p>Ernest Gellner, Nationalism, New York University Press, New York, 1997</p> <p>Hugh Seton-Watson: Nacije i Države - ispitivanje porijekla nacija i politike nacionalizma, Globus, Zagreb, 1980.</p> <p>Skupina autora, Hrvatski identitet, Matica hrvatska, Zagreb 2011.</p>
<p>Dopunska</p>	<p>Stančić, Nikša, Hrvatska nacija i nacionalizam u 19. i 20. stoljeću, Zagreb: Barbat, 2002.</p> <p>V. Katunarić, Sporna zajednica: novije teorije o naciji i nacionalizmu, Zagreb, 2003. Anthony D. Smith: Nationalism. Theory, ideology, history. Polity Press, Cambridge 2001</p> <p>Cipek, Tihomir i Vrandečić, Josip, ur., Nacija i nacionalizam u hrvatskoj povijesnoj tradiciji, zbornik radova, Alinea, Zagreb; 2007.</p> <p>Dieter Langewiesche, Nationalismus im 19. und 20. Jahrhundert, Bonn 1994.</p> <p>Dieter Langewiesche: Nation, Nationalismus, Nationalstaat in Deutschland und Europa. Beck, München 2000.</p> <p>Ernest Gellner: Nationalism. Weidenfeld & Nicholson, London 1997.</p>
<p><i>Način ispitivanja i ocjenjivanja</i></p>	

Polaze se	Isključivo kontinuirano praćenje nastave	Ulazi u prosjek																		
Preduvjeti za dobivanje potpisa i polaganje završnog ispita	1. Regular attendance – attendance at least 70% of classes according to the study program and teaching plan; 2. Properly completed seminar obligations – prepared and presented seminar presentation and submitted written seminar paper; 3. Obtaining a minimum success of 35% of the total grade during classes within the assigned teaching activities – cumulatively achieved in seminar paper and continuous monitoring.																			
Način polaganja ispita	Continuous evaluation of student work results in an overall grade based on 100 points: sufficient (2) – 50-64 points good (3) – 65-79 points very good (4) – 80-89 points excellent (5) – 90 and more points Method of earning points: a) Teaching activities – 70% of the grade 1) seminar paper – max. 35 points; 2) continuous monitoring (activity in class, preparation for class, reflective review of teaching content) – max. 35 points; b) Final exam – 30% of the grade final exam – max. 30 points (to pass, it is necessary to solve 50% of the final exam)																			
Način ocjenjivanja	1) Teaching activities – seminar paper; continuous monitoring (activity in class, preparation for class, reflective review of teaching content) 2) Final exam (written)																			
Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova																				
<table border="1" data-bbox="360 1218 1474 2018"> <thead> <tr> <th data-bbox="360 1218 839 1424">ACTIVITY TYPE</th> <th data-bbox="839 1218 1184 1424">ECTS Student Workload Coefficient</th> <th data-bbox="1184 1218 1474 1424">GRADE PERCENTAGE (%)</th> </tr> </thead> <tbody> <tr> <td data-bbox="360 1424 839 1543">Class Attendance</td> <td data-bbox="839 1424 1184 1543">0.8</td> <td data-bbox="1184 1424 1474 1543">0</td> </tr> <tr> <td data-bbox="360 1543 839 1662">Seminar Presentation</td> <td data-bbox="839 1543 1184 1662">1.35</td> <td data-bbox="1184 1543 1474 1662">35</td> </tr> <tr> <td data-bbox="360 1662 839 1780">Participation in discussions</td> <td data-bbox="839 1662 1184 1780">1.35</td> <td data-bbox="1184 1662 1474 1780">35</td> </tr> <tr> <td data-bbox="360 1780 839 1899">--</td> <td data-bbox="839 1780 1184 1899"></td> <td data-bbox="1184 1780 1474 1899"></td> </tr> <tr> <td data-bbox="360 1899 839 2018">Total in Class</td> <td data-bbox="839 1899 1184 2018">3.5</td> <td data-bbox="1184 1899 1474 2018">70</td> </tr> </tbody> </table>			ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)	Class Attendance	0.8	0	Seminar Presentation	1.35	35	Participation in discussions	1.35	35	--			Total in Class	3.5	70
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Total in Class	3.5	70																		

Final Exam	1.5	30
TOTAL ECTS (Classes + Final Exam)	5	100

Datumi kolokvija:

Datumi ispitnih rokova:

IV. TJEDNI PLAN NASTAVE

Predavanja

#	Tema
1	Nacija i nacionalizam