



Detaljni izvedbeni plan

Akadska godina: 2025/2026	Semestar: Zimski
Studiji: Povijest (R) (izborni) Komunikologija (R) (izborni) Psihologija (R) (izborni) Sestrinstvo (R) (izborni) Sociologija (R) (izborni) Sestrinstvo (I) (izborni)	Godina studija: 1

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Premodern cities of Europe

Kratice kolegija:

Status kolegija: Obvezni

ECTS bodovi: 4

Šifra kolegija: 235244

Preduvjeti za upis kolegija: Nema

Ukupno opterećenje kolegija

Vrsta nastave	Ukupno sati
Predavanje	30
Seminar	15

Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Benyovsky Latin Irena

Akademski stupanj/naziv:

Izbor:

Kontakt e-mail:
irena.benyovsky@unicath.hr

Telefon:

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

Opis kolegija	<p>The course aims to acquaint students with the origin and development of European cities in the context of general historical processes and the development of urban planning. A comparative analysis of the development of European cities will present the basic characteristics of development and evaluate their main features with regard to chronological, geographical conditions, regional affiliation and cultural circle affiliation.</p> <p>Content: The course provides an overview of the development and structure of European cities from antiquity to the 19th century. Using the examples of different European cities, the course presents the main features of topography, functional and morphological structure. Specific historical periods and social structures influenced the creation of a specific spatial structure of the city. Thus, we distinguish the characteristic stages in the development of the city: the ancient period, the Middle Ages, the early modern period from 1500 to 1800. Cities will also be analyzed with regard to geographical characteristics (Mediterranean city, Central European city, Scandinavian city, etc.), size (metropolis, small cities), topography (port cities, island cities, etc.), special circumstances (wars, epidemics, earthquakes), regarding the foundation (royal cities, monastery cities, satellite towns). The emphasis of the lecture will be on selected European cities and on comparative Croatian examples.</p>		
Očekivani ishodi učenja na razini kolegija	<p>Knowledge and understanding:</p> <p>1. Master basic historiographic concepts from Croatian and European history from ancient times to industrial age; 2. Recognize fundamental processes from Croatian and European history from ancient times to industrial age; 3. Distinguish processes of individual historical periods and themes according to historiographic approaches and research achievements.</p> <p>Application of knowledge and understanding and drawing conclusions:</p> <p>4. Critically analyze and interpret sources, scientific and professional literature; 5. Use the contributions of other scientific disciplines in historiographic work.</p> <p>Presentation and communication:</p> <p>6. Write a clear and structured paper; 7. Hold a clear and structured oral presentation; 8. Participate actively and arguably in the discussion.</p>		
Literatura			
Obavezna	<p>Selected chapters from:</p> <p>P. Clark, <i>European cities and towns, 400-2000</i>, Oxford University Press, 2009; P. M. Hohenberg and L. Hollen Lees, <i>The Making of Urban Europe: 1000-1994</i>, Cambridge-Massachusetts-London 1996; <i>Towns and Cities of the Croatian Middle Ages (I-IV)</i>, eds. Irena Benyovsky Latin and Zrinka Pešorda Vardić, Croatian institute of history, Zagreb (2013-2024). Bruno Milić, <i>Dvadeset pet stoljeća urbane kulture na tlu Hrvatske</i>, Zagreb: AF, 2020.</p>		
Dopunska	<p>C. Gates, <i>Ancient Cities</i>, Routledge, New York 2003. (repr. 2011.); <i>De bono communi : the discourse and practice of the Common Good in the European city, 13th-16th</i>. Ed: Elodie Lecuppre Desjardin, Brepols, Turnhout, 2010; Giorgio Chittolini, Cities, "City-States," and Regional States in North-Central Italy", in: <i>Theory and Society</i>, Vol. 18, No. 5, Special Issue on Cities and States in Europe, 1000-1800 (Sep., 1989), pp. 689-706.; <i>Protagonists of urban order</i>, eds. Irena Benyovsky Latin, Martina Stercken and Tonija Andrić, Amsterdam University Press, 2025.; Wim Boerefijn, "New towns of the twelfth to fourteenth centuries and the grid plan", in: Sofia Greaves & Andrew Wallace-Hadrill (eds.), <i>Rome and the Colonial City. Rethinking the Grid</i>. Publisher: Oxbow Books, 2022; H. J. Dyos, <i>Exploring the urban past Essays in urban history</i>, Cambridge Univ. Press, 2003, S. R. Epstein, ed., <i>Town and Country in Europe, 1300-1800</i>, Cambridge: Cambridge University Press, 2001, and other literature.</p>		
Način ispitivanja i ocjenjivanja			
Polaze se	Isključivo kontinuirano praćenje nastave	Ulazi u prosjek	

Preduvjeti za dobivanje potpisa i polaganje završnog ispita	<div>1. Regular attendance at classes – attendance of at least 70 % of classes according to the study program.</div> <div>2. Fully completed seminar obligations - prepared presentation and submitted and accepted written version of the seminar.</div> <div>3. Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities - achieved cumulatively.</div>															
Način polaganja ispita	<div>Grade Scale:</div> <div>insufficient (1) – 0 to 49.9%</div> <div>sufficient (2) – 50–64.9%</div> <div>good (3) – 65–79.9%</div> <div>very good (4) – 80–89.9%</div> <div>excellent (5) – 90% and above.</div> <div>a) Teaching activities:</div> <div><div>a. Activities in class – 30 % of the grade</div><div>b. Seminar obligations – 40 % of the grade</div></div> <div>b) Final exam:</div> <div><div>a. Final exam – 30 % of the grade (<i>to pass, it is necessary to solve at least 50% of the exam</i>)</div><div>Oral exam – 30 %</div></div>															
Način ocjenjivanja	<div>1. Teaching activities – Class activities and seminar obligations</div> <div>2. Final exam (oral)</div>															
Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova																
Detailed Overview of Grading within ECTS	<table><tr><th>ACTIVITY TYPE</th><th>ECTS Student Workload Coefficient</th><th>GLOBAL PERCENTAGE</th></tr><tr><td>Class Attendance</td><td>1,2</td><td></td></tr><tr><td>Class Activities</td><td>1,14</td><td></td></tr><tr><td>Seminar Presentation</td><td>1,52</td><td></td></tr><tr><td>Total in Class</td><td>3,86</td><td></td></tr></table>	ACTIVITY TYPE	ECTS Student Workload Coefficient	GLOBAL PERCENTAGE	Class Attendance	1,2		Class Activities	1,14		Seminar Presentation	1,52		Total in Class	3,86	
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	Class Activities	1,14														
	Seminar Presentation	1,52														
Total in Class	3,86															

Final Exam (oral)	1,14	30
TOTAL ECTS (Classes + Final Exam)	5	100

Datumi kolokvija:

Datumi ispitnih rokova:

IV. TJEDNI PLAN NASTAVE

Predavanja

#	Tema
1	Introductory Lecture
2	Ancient City (European examples)
3	Early Medieval City (European examples)
4	Late Medieval City (European examples)
5	Early Modern City (European examples)
6	City of the 18th century (European examples)
7	19th c City (European examples)
8	Geographical location / city and countryside (European examples)
9	Long term development - overlapping heritage (European examples)
10	Cities and crises (fires, epidemics, wars) (European examples)
11	Cities and economies (European examples)
12	New planned towns (European examples)
13	Social topography (European examples)
14	City and the Church (European examples)
15	Conclusions

Seminari

#	Tema
1	Introductory lecture
2	Ancient cities (Croatian examples)
3	Early Medieval City (Croatian examples)
4	Late Medieval City (Croatian examples)
5	Early Modern City (Croatian examples)
6	City of the 18th century (Croatian examples)
7	19th c City (Croatian examples)

8	Geographical location / city and countryside (Croatian examples)
9	Long term development - overlapping heritage (Croatian examples)
10	Cities and crises (fires, epidemics, wars) (Croatian examples)
11	Cities and economies (Croatian examples)
12	New planned towns (Croatian examples)
13	Social topography (Croatian examples)
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15	Conclusions