

Detailed Course Syllabus

Academic year: 2023/2024	Semester: Winter semester
Study Program: Povijest (R) (elective) Komunikologija (R) (elective) Psihologija (R) (elective) Sestrinstvo (R) (elective) Sociologija (R) (elective) Povijest (dvopredmetni) (R) (elective) Sociologija (dvopredmetni) (R) (elective) Sestrinstvo (I) (elective)	Year of study: 1

I. BASIC COURSE INFORMATION

Name: Migrations in the Mediterranean

Abbreviation: IZBP214

Status: Compulsory ECTS: 5 Code: 236170

Prerequisites: No

Total Course Workload

Teaching Mode	Total Hours
Lecture	30
Seminar	15

Class Time and Place: HKS - according to the published schedule

II. TEACHING STAFF

Course Holder

Name and Surname: Mesarić Žabčić Rebeka

Academic Degree: Professional Title: naslovni docent

Contact E-mail: Telephone:

Office Hours: According to the published schedule

Course Assistant

III. DETAILED COURSE INFORMATION

Teaching Language: English				
Course Description	The aim of this course is to explain the trends of migration in the Mediterranean from the very beginning to recent times. Define the differences between migrant communities in the surveyed countries with regard to demographic indicators, development, time and manner of migration and determine knowledge through examples from practice and life. Define migration pull and push factors and use examples to highlight migrations caused by wars, political conflicts and border changes. Give a modern picture of migration in the Mediterranean and point out the problems that arise due to migration in receiving countries, such as demographic indicators, problems with migrant education, cultural habits, language barrier, etc., but also in the home countries of migrants. Point out the migration policy of some European countries towards migrants and the need to make it in the Republic of Croatia, especially now given the new situation in the region.			
	After successfully completing the course, students will be able to:			
Educational Outcomes	 describe political processes through the history of migration in the Mediterranean, state the basic causes of Migration in the Mediterranean, 			
	assess the role of the migration process in the recent period,			
	• explain the cause-and-effect relationships of migration,			
	• argue the problems of relations in the EU and beyond due to migration from the Mediterranean,			
	analyze different relations on migrant-recipient relations,			
	• illustrate the way migration policies work in the EU and beyond			
Textbooks and Materials				
Required	Cresswell, T. On The Move, Mobility in the Modern Western Union, Routledge, New York, London, 2006. Baldwin-Edvards, Martin. Migration in the Middle East and Mediterranean, Mediterranean Migration Observatory University, Research Institute for Urban Environment and Human Resources Panteion University Aristotelous, Athens, 2005.			
Supplementary	Plan Bleu: Demography in the Mediterranean Region. (Blue plan: Demography of the Mediterranean area. Status and forecasts). Isabelle Attane i Youssef Courbage, english version from 2004. Ravenstein, F. G. The Laws of Migration. Journal of the Royal Statistical Society, vol. 48, London, 1885.			
Examination and Grading				
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA		
1. Regular class attendance - attendance at at least 70% of classe curriculum; Prerequisites to Obtain Signature and Take Final Exam 2. Properly performed seminar obligations - prepared presenta version of the seminar paper; 3. Acquisition of a minimum grade of 35% during classes within achieved through seminar obligations and two colloquia.		esentation and submitted and accepted written within the given teaching activities - cumulatively		

The numerical scale of student work evaluation is:

insufficient (1) - 0-49.9%

sufficient (2) - 50-64.9%

good (3) - 65-79.9%

very good (4) - 80-89.9%

excellent (5) - 90% and more

Examination Manner

Method of obtaining the grade:

- a) Teaching activities 70% of the grade
- 1.) seminar obligations 20% (prepared presentation 8%; submitted and accepted written version of the seminar paper 12%)
 - 2.) 1st colloquium 25%
 - 3.) 2nd colloquium 25%
 - 4.) Final exam 30% of the grade oral exam 30% (it is necessary to solve 50% of the exam to pass)

Grading Manner

Teaching activities - seminar obligations; 1st colloquium (written exam) and 2nd colloquium (written exam), final exam (oral exam)

Detailed Overview of Grading within ECTS

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIOOCJENE (%)
Pohađanje nastave	1,2	
<mark>Seminarsko izlaganje</mark>	0,76	20
Kolokvij - međuispit	0,95	25
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Ukupno tijekom nastave	3,86	70
Završni ispit	1,14	30
UKUPNO BODOVA (nastava+zav.ispit)	5	100

Midterm exam dates:

Exam period dates:

IV. WEEKLY CLASS SCHEDULE