

# **Detailed Course Syllabus**

Academic year: 2023/2024	Semester: Summer semester
Study Program: Psihologija (R) (elective) Komunikologija (R) (elective) Povijest (R) (elective) Sestrinstvo (R) (elective) Sociologija (R) (elective) Sestrinstvo (I) (elective)	Year of study: 1

### I. BASIC COURSE INFORMATION

Name: Social Psychology of Dress

Abbreviation: IZBP244

Status: Compulsory ECTS: 4 Code: 264648

Prerequisites: No

Total Course Workload

Teaching Mode	Total Hours
Lecture	30
Seminar	15

Class Time and Place: HKS - according to the published schedule

### II. TEACHING STAFF

Course Holder

Name and Surname: Batinić Lana

Academic Degree: Professional Title: docent

Contact E-mail: lana.batinic@unicath.hr

Telephone:

Office Hours: According to the published schedule

Course Assistant

### III. DETAILED COURSE INFORMATION

Teaching Language: English

a stimuli. Distinguish effect of the dress on atributions la atributions about self. Relate dress with physical appear image. Anaylse dress in the context of self. Comment de	enition ss as a ress on dress in dress and ns and nd social body		
Explain social cognition processes related to dress. Reco a stimuli. Distinguish effect of the dress on atributions la atributions about self. Relate dress with physical appear image. Analyse dress in the context of self. Comment de	_		
a stimuli. Distinguish effect of the dress on atributions la atributions about self. Relate dress with physical appear image. Anaylse dress in the context of self. Comment de	_		
ranction in the specific context.	Explain social cognition processes related to dress. Recognize dress as a stimuli. Distinguish effect of the dress on atributions by other and atributions about self. Relate dress with physical apperance and body image. Anaylse dress in the context of self. Comment dress and its function in the specific context.		
Lennon, S. J., Johnson, K. K., & Rudd, N. A. (2017). Social Psychology of Dress. Bloomsbury Publishing USA. Johnson, K., Lennon, S. J., & Rudd, N. (2014). Dress, body and self: Research in the social psychology of dress. Fashion and textiles, 1, 1-24.			
Baumgartner, J. (2012). You are what you wear: What your clothes reveal about you. Da Capo Lifelong Books.			
Exclusively Continuous Assessment NE	Included in Average Grade DA		
form of class)			
Teaching activities (70% of the grade): seminar work – 20% colloquium – 25% colloquium – 25% Final written exam – 30% of the grade excellent (A) – 90 to 100% points very good (B) – 80 to 89.9% points good (C) – 65 to 79.9% points sufficient (D) – 50 to 64.9% points insufficient (F) – 0 to 49.9% points			
activities			
	Dress. Bloomsbury Publishing USA. Johnson, K., Lennon, S. J., & Rudd, N. (2014). Dress, book Research in the social psychology of dress. Fashion and Baumgartner, J. (2012). You are what you wear: What you about you. Da Capo Lifelong Books.  Exclusively Continuous Assessment NE  Regular class attendance (attendance at least 70% of each form of class) Obtaining a minimum of 35% points (out of a total of 10 points) during classes (colloquiums, seminar work)  Teaching activities (70% of the grade): seminar work – 20% colloquium – 25% Colloquium – 25% Final written exam – 30% of the grade excellent (A) – 90 to 100% points very good (B) – 80 to 89.9% points good (C) – 65 to 79.9% points sufficient (D) – 50 to 64.9% points insufficient (F) – 0 to 49.9% points  Continuous evaluation of student work through teaching activities Final written exam (minimum for passing the written ex		

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
Pohađanje nastave	1.2	0
Seminarsko izlaganje	0.6	20
Kolokvij-međuispit	0.7	25
Kolokvij-međuispit	0.7	25
Ukupno tijekom nastave	3.2	70
Završni ispit	0.8	30
UKUPNO BODOVA (nastava+zav.ispit)	4	100

Midterm	exam	dates:
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Exam period dates:

## IV. WEEKLY CLASS SCHEDULE