

Detailed Course Syllabus

<u>LASKAULA</u>				
Academic year: 2024/2025	Semester: Winter semester			
Study Program: Povijest (R) (elective) Komunikologija (R) (elective) Psihologija (R) (elective) Sestrinstvo (R) (elective) Sociologija (R) (elective) Povijest (dvopredmetni) (R) (elective) Sociologija (dvopredmetni) (R) (elective) Sestrinstvo (I) (elective)	Year of study: 1			
I. BASIC COUR	SE INFORMATION			
Name: Introduction to Ge	neral Anthropology			
Abbreviation: IZBP-61				
Status: Compulsory	ECTS: 4	Code: 150161		
Prerequisites: No				
Total Course Workload				
Teaching Mode	Total Hours			
Lecture	30			
Seminar	15			
Class Time and Place: HI	KS - according to the published schedule			
II. TEACHING S	STAFF			
Course Holder				
Name and Surname: Mar	tinović Klarić Irena			
Academic Degree:	Professional Title: naslovni izvanredni profesor			
Contact E-mail: irena@idi.hr	Telephone:			
Office Hours: According to the published schedule				
Course Assistant				
III. DETAILED (COURSE INFORMATION			

Teaching Language: Hrv	zatski		
Course Description	Course objectives: Introducing students with the breadth of anthropology as a uniquelycomparative and holistic science based on the cross-culturalperspective. Course content: Four-field anthropology: biological (physical) anthropology, cultural(socio-cultural) anthropology, linguistic anthropology and archeology.Applied and medical anthropology. Evolutionary theory and naturalselection. Basics of contemporary genetics. Forensic anthropology andidentification of remains. Anthropological critique of the race concept.Microevolution and macroevolution. Genetics and origins of modernhuman. Consequences of domestication, cultivation and sedentism.Anthropological definitions of culture. Ethnographic methods andproduction of anthropological knowledge. Language, culture andthought. Symbolic practices. Myth and ritual. Kinship. Socialinequality, race and ethnicity: implications for health and well-being.Cultural processes in a global world.		
Educational Outcomes	1. Formulate basics of human biology, society and culture throughbiocultural perspective. 2. Biological (genetic), social, and culturalcritique of the concept of race. 3. Explain anthropological keyconcepts.		
Textbooks and Materials			
Required	Lavenda and Schultz. Anthropology: What Does It Mean	to Be Human? (Oxford University Press, 2014)	
Supplementary	Jared M. Diamond. Guns, Germs, and Steel: the Fates of Human Societies. New York: Norton, 2005. Yuval N. Harari. Sapiens: a Brief History of Humankind. New York: Harper, 2015. Michael Marmot. Status Syndrome. London: Bloomsbury Publishing, 2004. Robert Sapolsky: Why Zebra's Do Not Get Ulcers. New York: Henry Holt and Company, 2004. Steven Pinker. Language, Cognition, and Human Nature. Oxford University Press, 2013. Odabrani originalni znanstveni članci.		
Examination and Grading			
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA	
Prerequisites to Obtain Signature and Take Final Exam	Položena dva kolokvija i održana usmena prezentacija seminarskog rada		
Examination Manner	Tijekom semestra moguće je prikupiti ukupno 100 bodova. Maksimalni broj bodova na kolokviju i završnom ispitu je 30. Maskimalni broj bodva za usmeno izlaganje seminarskog rada je 10. Tijekom kolegija studenti su obvezni položiti 2 kolokvija, održati usmeno izlaganje seminarske teme i položiti završni (pismeni) ispt. Raspon bodova i ocjene su sljedeći: Ocjena dovoljan - postignutih 50 do 64 bodova Ocjena dobar - postignutih 65 do 79 bodova Ocjena vrlo dobar - postignutih 80 do 89 bodova		
Grading Manner	Pismeni		
Detailed Overview of Gr	rading within ECTS		
Midterm exam dates:			

IV. WEEKLY CLASS SCHEDULE

[Predavanja]

[Predavanja]		
#	Торіс	
1	WHAT IS FOUR-FIELD OR GENERAL ANTHROPOLOGY?	
2	WHY IS EVOLUTION IMPORTANT TO ANTHROPOLOGISTS?	
3	WHAT CAN EVOLUTIONARY THEORY TELL US ABOUT HUMAN VARIATION?	
4	WHAT CAN THE FOSSIL RECORD AND GENETICS TELL US ABOUT HUMAN ORIGINS?	
5	Anthropological documentary: Sapiens: a Brief History of Humankind	
6	HOLISTIC ANTHROPOLOGICAL STUDY FROM CROATIA: ROMA GENETIC HISTORY	
7	WHY IS THE CONCEPT OF CULTURE IMPORTANT?	
8	WHY IS UNDERSTANDING HUMAN LANGUAGE IMPORTANT?	
9	Mid-term exam	
10	WHERE DO OUR RELATIVES COME FROM AND WHY DO THEY MATTER?	
11	WHY IS THE "RACE" CONCEPT OBSOLETE IN ANTHROPOLOGY?	
12	STRESS, SOCIAL INEQUALITY AND RACE - IMPLICATIONS FOR HEALTH DISPARITIES	
13	Anthropological documentary: Stress - Portrait of a Killer	
14	Review	
15	Final exam	
[Seminari]		
#	Topic	
1	Introduction	
2	Assignment of seminar topics	
3	Evolutionary significance of cooking	
4	Evolutionary purpose of sleep	
5	Continued discussion of the documentary	
6	Research ethics in the fieldwork	
7	Exploring Ethnocentrism & Cultural Relativism Through Role-Play	
8	Bronislaw Malinowski – Father of ethnography	
9	Mid-term exam	
10	Marriage patterns and customs across the world	
11	History of humans through epidemics: Black plague as an example of genetic drift	
12	Steven Pinker: Language, Cognition, and Human Nature	
13	Continued discussion of the documentary	
14	Review	