



# Detailed Course Syllabus

<b>Academic year:</b> 2024/2025	<b>Semester:</b> Winter semester
<b>Study Program:</b> Povijest (R) (elective) Komunikologija (R) (elective) Psihologija (R) (elective) Sestrinstvo (R) (elective) Sociologija (R) (elective) Povijest (dvopredmetni) (R) (elective) Sociologija (dvopredmetni) (R) (elective) Sestrinstvo (I) (elective)	<b>Year of study:</b> 1

## I. BASIC COURSE INFORMATION

**Name:** Migrations in the Mediterranean

**Abbreviation:** IZBP214

**Status:** Compulsory

**ECTS:** 5

**Code:** 236170

**Prerequisites:** No

*Total Course Workload*

Teaching Mode	Total Hours
---------------	-------------

Lecture	30
---------	----

Seminar	15
---------	----

**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Name and Surname:** Mesarić Žabčić Rebeka

**Academic Degree:**

**Professional Title:** naslovni docent

**Contact E-mail:**  
[rmesaric@pilar.hr](mailto:rmesaric@pilar.hr)

**Telephone:**

**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

Teaching Language: English		
Course Description	The aim of this course is to explain the trends of migration in the Mediterranean from the very beginning to recent times. Define the differences between migrant communities in the surveyed countries with regard to demographic indicators, development, time and manner of migration and determine knowledge through examples from practice and life. Define migration pull and push factors and use examples to highlight migrations caused by wars, political conflicts and border changes. Give a modern picture of migration in the Mediterranean and point out the problems that arise due to migration in receiving countries, such as demographic indicators, problems with migrant education, cultural habits, language barrier, etc., but also in the home countries of migrants. Point out the migration policy of some European countries towards migrants and the need to make it in the Republic of Croatia, especially now given the new situation in the region.	
Educational Outcomes	<p><b>After successfully completing the course, students will be able to:</b></p> <ul style="list-style-type: none"><li>• describe political processes through the history of migration in the Mediterranean,</li><li>• state the basic causes of Migration in the Mediterranean,</li><li>• assess the role of the migration process in the recent period,</li><li>• explain the cause-and-effect relationships of migration,</li><li>• argue the problems of relations in the EU and beyond due to migration from the Mediterranean,</li><li>• analyze different relations on migrant-recipient relations,</li><li>• illustrate the way migration policies work in the EU and beyond</li></ul>	
Textbooks and Materials		
Required	<p>Cresswell, T. On The Move, Mobility in the Modern Western Union, Routledge, New York, London, 2006.</p> <p>Baldwin-Edwards, Martin. Migration in the Middle East and Mediterranean, Mediterranean Migration Observatory University, Research Institute for Urban Environment and Human Resources Panteion University Aristotelous, Athens, 2005.</p>	
Supplementary	<p>Plan Bleu: Demography in the Mediterranean Region. (Blue plan: Demography of the Mediterranean area. Status and forecasts). Isabelle Attane i Youssef Courbage, english version from 2004.</p> <p>Ravenstein, F. G. The Laws of Migration. Journal of the Royal Statistical Society, vol. 48, London, 1885.</p>	
Examination and Grading		
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA
Prerequisites to Obtain Signature and Take Final Exam	<p>1. Regular class attendance - attendance at at least 70% of classes according to the study program and executive curriculum;</p> <p>2. Properly performed seminar obligations - prepared presentation and submitted and accepted written version of the seminar paper;</p> <p>3. Acquisition of a minimum grade of 35% during classes within the given teaching activities - cumulatively achieved through seminar obligations and two colloquia.</p>	

The numerical scale of student work evaluation is:

insufficient (1) - 0-49.9%

sufficient (2) - 50-64.9%

good (3) - 65-79.9%

very good (4) - 80-89.9%

excellent (5) - 90% and more

#### Examination Manner

Method of obtaining the grade:

a) Teaching activities - 70% of the grade

1.) seminar obligations - 20% (prepared presentation - 8%; submitted and accepted written version of the seminar paper - 12%)

2.) 1st colloquium - 25%

3.) 2nd colloquium - 25%

4.) Final exam - 30% of the grade oral exam - 30% (it is necessary to solve 50% of the exam to pass)

#### Grading Manner

Teaching activities - seminar obligations; 1st colloquium (written exam) and 2nd colloquium (written exam), final exam (oral exam)

#### Detailed Overview of Grading within ECTS

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
Pohađanje nastave	1,2	
Seminarsko izlaganje	0,76	20
Kolokvij - međuispit	0,95	25
Kolokvij - međuispit	0,95	25
<b>Ukupno tijekom nastave</b>	<b>3,86</b>	<b>70</b>
Završni ispit	1,14	30
<b>UKUPNO BODOVA (nastava+zav.ispit)</b>	<b>5</b>	<b>100</b>

Midterm exam dates:

**Exam period dates:** 28.01.2025; 04.02.2025; 11.02.2025

## IV. WEEKLY CLASS SCHEDULE

*[Predavanja]*

#	Topic
1	Introductory lecture
2	Mediterranean: the center of civilization in Europe
3	Euro-Mediterranean migration system and its perception
4	Migrations in the Mediterranean caused by wars and political conflicts
5	Migrations in the Mediterranean caused by changes in state borders
6	Examples of internal state migration of states in the Mediterranean
7	Examples within the external migration of countries in the Mediterranean
8	Demographic structure of the population in Mediterranean countries
9	Waves of migration from the Mediterranean to overseas countries
10	Waves of migration from the Mediterranean to European countries
11	Contemporary migrations from the Mediterranean to developed European countries
12	Problems caused by migration of the population from the Mediterranean (former colonial countries of Africa and Asia) in the host countries
13	Globalization and migration in the Mediterranean
14	Migration policies of European countries towards migrants
15	Croatian migration policy towards migrants

*[Seminari]*

#	Topic
1	Perception of the Mediterranean as a space for quality life
2	Migrations from the Mediterranean caused by wars, political conflicts and border changes
3	Other pull and push factors are migration from the Mediterranean
4	Differences between migrant communities from the Mediterranean
5	Development, time and manner of migration in the Mediterranean
6	Migrant routes of migrants from the Mediterranean
7	Recent waves of migration from the Mediterranean to EU countries
8	Colloquium in the term of the seminar
9	Contemporary picture of migration in the Mediterranean and problems
10	Integration and assimilation of migrants
11	Existing problems with migrant education, cultural habits, language barrier, etc.
12	Brussels and the treatment of migrants
13	German migration policy towards migrants
14	Croatian migration policy
15	Colloquium in the term of the seminar