

Detailed Course Syllabus

CATHOLICA CROATICA ZAGRABIA	
Academic year:	Semester:
2024/2025	Summer semester
Study Program:	
Komunikologija -	
Znanstveno istraživanje	
medija i odnosi s javnošću	
(R) (elective)	
Povijest (R) (elective)	
Diplomski sveučilišni	
studij Povijest	
(nastavnički) (R) (elective)	Year of study:
Komunikologija -	
Interkulturalna	
komunikacija i	
novinarstvo (R) (elective)	
Psihologija (R) (elective)	
Sestrinstvo (R) (elective)	
Sociologija - Upravljanje i	
javne politike (R) (elective)	
Sestrinstvo (I) (elective)	
I. BASIC COURSE INFORMATION	
Name: Multivariate statistical methods	

Abbreviation: IZBD252

Status: Compulsory ECTS: 6 Code: 252578

Prerequisites: No

Total Course Workload

Teaching Mode	Total Hours
Lecture	30
Seminar	30

Class Time and Place: HKS - according to the published schedule

II. TEACHING STAFF

Course Holder

Name and Surname: Šikić Luka

Academic Degree: Professional Title: docent

Contact E-mail: luka.sikic@unicath.hr Telephone:

Office Hours: According to the published schedule

Course Assistant

Name and Surname: Šagova	ac Mislav	
Academic Degree:	Professional Title:	
Contact E-mail: mislav.sagovac@unicath.hr	Telephone:	
Office Hours: According to	the published schedule	
III. DETAILED CO	OURSE INFORMATION	
Teaching Language: Englis	h	
Course Description	This course covers advanced empirical research design, hypotheses, designing research, and analyzing data. Stu software and learn to properly analyze data using approfessor of experimental findings, helpi research findings to different audiences effectively. By the design and conduct their experiments and analyze the dappropriate for their research questions. They should also findings to scientific audiences. This will allow them to a participate in scientific discussions.	dents will gain hands-on experience using statistical opriate statistical tests. The course will also cover ing students develop skills to communicate their he end of the course, students should be able to lata they collect using statistical techniques so effectively communicate their experimental
	In addition to attending lectures and seminars, students which will be presented as an oral seminar presentation science skills they have learned to a real-world social sci students must accumulate at least 70% of their grade thr written and orally presented seminar projects. This will course content and actively work towards mastering the	. This project will allow students to apply the data tence research problem. To complete the course, rough class activities, including midterm exams and ensure that students regularly engage with the
Educational Outcomes	1. Develop a thorough understanding of multivariate statistical techniques, including their theoretical foundations and practical applications. 2. Learn to apply multivariate statistical techniques to real-world data analysis problems and research questions. 3. Understand the assumptions underlying multivariate statistical methods and how to assess their validity. 4. Gain experience in using statistical software to analyze multivariate data. 5. Develop skills in interpreting and presenting results of multivariate statistical analyses to various audiences.	
Textbooks and Materials		
Required	Hair Jr., J. F., Black, W. C., Babin, B. J., & Anderson, R. E. (2019). Multivariate Data Analysis. Pearson.	
Supplementary	Stevens, J. P. (2009). Applied Multivariate Statistics for the Social Sciences. Routledge. Izenman, A. J. (2013). Modern Multivariate Statistical Techniques: Regression, Classification, and Manifold Learning. Springer. Sharma, S. (1996). Applied Multivariate Techniques. John Wiley & Sons. Bartholomew, D. J., & Steele, F. (2008). The Analysis of Multivariate Social Science Data. CRC Press	
Examination and Grading		
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA
Prerequisites to Obtain Signature and Take Final	Attendance is crucial for success in this course, and students are expected to attend at least 70% of lectures and seminar sessions.	

Exam

Final course grade is based on 100 points earned through student's continuous involvement in class activities:

Fair (2) - 50 to 64 points

Good (3) - 65 to 79 points

Very good (4) - 80 to 89 points

Excellent (5) - 90 to 100 points

Examination Manner

Earning credits:

Class activities contribute to 50% of the grade:

Seminar - maximum 40 points

Seminar presentation - maximum 10 points

Final exam contributes to 50% of the grade:

Final exam - maximum of 50 points (50% of correct answers necessary for passing)

Grading Manner

Class activities: Midterm exam (written), seminar presentation (written and oral) and final exam.

Detailed Overview of Grading within ECTS

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
Pohađanje nastave	1.5	0
Kolokvij-međuispit	1.8	40
Seminarski rad	0.9	20
Seminarsko izlaganje	0.45	10
Ukupno tijekom nastave	4.65	70
Završni ispit	1.35	30
UKUPNO BODOVA (nastava+zav.ispit)	6	100

Midterm exam dates:

Exam period dates:

IV. WEEKLY CLASS SCHEDULE

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#	Topic
1	Overview of the Course and Student Obligations
2	Fundamentals of the R Programming Language
3	Descriptive Statistics Refresher
4	Inferential Statistics Refresher
5	Principal Component Analysis (PCA)
6	Factor Analysis

7	Cluster Analysis
8	Multivariate Regression Analysis
9	Content (text) Analysis
10	Survival Analysis
11	Network Analysis
12	Time Series Analysis
13	Machine Learning
14	Conducting Empirical Research
15	Final exam
[Seminari]	
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