# Detailed Course Syllabus

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| **Academic year:** 2025/2026 | **Semester:** Winter semester |
| **Year of study:** 2 | **Study programme:** Komunikologija (R) (Prijediplomski) |

## I. BASIC COURSE INFORMATION

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| **Name:** Engleski jezik 3 | |
| **Abbreviation:** KOMP3-6 | |
| **ECTS:** 3 | **Code:** 132551 |
| **Prerequisites:** No | |
| *Total Course Workload* | |
| **Teaching Mode** | **Total Hours** |
| Lecture | 15 |
| Auditory exercise | 15 |
| **Class Time and Place:** HKS - according to the published schedule | |

## II. TEACHING STAFF

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| *Course Holder* | |
| **Name and Surname:** Hreščan Antonija | |
| **Academic Degree:** | **Professional Title:** viši predavač |
| **Contact E-mail:** antonija.pavic@unicath.hr | **Telephone:** |
| **Office Hours:** According to the published schedule | |
| *Course Assistant* | |
| **Name and Surname:** Bagić Tihana | |
| **Academic Degree:** | **Professional Title:** viši predavač |
| **Contact E-mail:** tihana.bagic@unicath.hr | **Telephone:** |
| **Office Hours:** According to the published schedule | |

## III. DETAILED COURSE INFORMATION

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| **Teaching Language:** English |

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| **Course Description** | Cilj predmeta Engleski jezik jest upoznavanje i usvajanje vokabulara te gramatičkih i komunikacijskih vještina i znanja engleskog jezika na temelju medijskih tekstova. |
| **Educational Outcomes** | Identificirati i koristiti stručni vokabular u usmenim i pisanim medijskim tekstovima. Identificirati i koristiti gramatičke strukture u usmenim i pisanim medijskim tekstovima. Demonstrirati vještine čitanja i slušanja u razumijevanju akademskih tekstova. Argumentirati mišljenje o akademskim i aktualnim medijskim temama. |
| *Textbooks and Materials* | |
| **Required** | Williams, Jessica; Brown, Christine and Hood, Susan (2012). Academic Encounters, 2nd Edition, Life in Society, Reading and Writing. New York: Cambridge University Press (odabrani dijelovi). |
| **Supplementary** | Potter, D (2006): Handbook of Independent Journalism. Bureau of International Information Programs, U.S. Department of State. Rječnik po izboru. Gramatika po izboru.<br>Jednojezični ili dvojezični rječnik.<br>Gramatika po izboru. |
| *Examination and Grading* | |

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| **To Be Passed** DA | **Exclusively Continuous Assessment** NE | **Included in Average Grade** DA |

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| **Prerequisites to Obtain Signature and Take Final Exam** | 1. Redovito pohađanje nastave – prisutnost na najmanje 70% nastave.<br>2. Stjecanje minimalnog uspjeha od 35% tijekom nastave unutar zadanih nastavnih aktivnosti. |
| **Examination Manner** | 1. Nastavne aktivnosti – 70%:<br>a) 1. kolokvij – 35%<br>b) 2. kolokvij – 35%<br>2. Završni pismeni ispit – 30%<br>Brojčana ljestvica ocjenjivanja studentskog rada:<br>izvrstan (5) – 90 do 100% bodova<br>vrlo dobar (4) – 80 do 89,9% bodova<br>dobar (3) – 65 do 79,9% bodova<br>dovoljan (2) – 50 do 64,9% bodova<br>nedovoljan (1) – 0 do 49,9 % bodova |
| **Grading Manner** | 1) Nastavne aktivnosti – 1. kolokvij (pismeni) i 2. kolokvij (pismeni).<br>2) Završni ispit (pismeni). |

**Detailed Overview of Grading within ECTS**

VRSTA AKTIVNOSTI
ECTS bodovi - koeficijent opterećenja studenata
UDIO OCJENE (%)
Pohađanje nastave 0.8 0
Kolokvij-međuispit 0.77 35
Kolokvij-međuispit 0.77 35
Ukupno tijekom nastave 2.34 70
Završni ispit 0.66 30
UKUPNO BODOVA (nastava+zav.ispit) 3 100

## IV. WEEKLY CLASS SCHEDULE

*[Predavanja]*

| # | Topic |
|---|---|
| 1 | Introduction. |
| 2 | The Role of Mass Media |
| 3 | What is Newsworthy? |
| 4 | Privacy and the Media. |
| 5 | The Impact of the Internet on the Mass Media. |
| 6 | Social Media |
| 7 | Learning and Thinking with the New Media. |
| 8 | Midterm Exam. |
| 9 | How We Learn to Behave. |
| 10 | The Influence of Culture. |
| 11 | The Influence of Mass Media on Gender Roles. |
| 12 | Technology and Crime. |
| 13 | Science and Technology in Crime Fighting. |
| 14 | Midterm Exam. |
| 15 | Revision. |

*[Auditorne vježbe]*

| # | Topic |
|---|---|
| 1 | Engleski jezik 3 |
| 2 | Introduction. |
| 3 | The Role of Mass Media |
| 4 | What is Newsworthy? |
| 5 | Privacy and the Media. |
| 6 | The Impact of the Internet on the Mass Media. |

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|---|---|
| 7 | Social Media. |
| 8 | Learning and Thinking with the New Media. |
| 9 | Midterm Exam. |
| 10 | How We Learn to Behave. |
| 11 | The Influence of Culture. |
| 12 | The Influence of Mass Media on Gender Roles. |
| 13 | Technology and Crime. |
| 14 | Science and Technology in Crime Fighting. |
| 15 | Midterm Exam. |
| 16 | Revision |