



# Detailed Course Syllabus

<b>Academic year:</b> 2025/2026	<b>Semester:</b> Winter semester
<b>Study programme:</b> Sociologija - Upravljanje i javne politike (R)	<b>Year of study:</b> 1

## I. BASIC COURSE INFORMATION

**Name:** Nation and nationalism

**Abbreviation:** IZBD-11

<b>Status:</b> Compulsory	<b>ECTS:</b> 5	<b>Code:</b> 164117
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**Prerequisites:** No

*Total Course Workload*

Teaching Mode	Total Hours
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Lecture	15
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Seminar	30
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**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Name and Surname:** Jurić Tado

<b>Academic Degree:</b>	<b>Professional Title:</b> izvanredni profesor
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<b>Contact E-mail:</b> <a href="mailto:tado.juric@unicath.hr">tado.juric@unicath.hr</a>	<b>Telephone:</b>
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**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

**Teaching Language:** English

### Course Description

Understanding the relationship between the nation and nationalism and establishing the patterns of formation of nation-states in Europe, with a special emphasis on the Croatian nation and state. The emergence and shaping of national communities/identity construction. What is the role of cultural identification in this process, and what is the role of "blood kinship"? How do ethnic and national communities relate to political entities? To what extent is the value of the nation expressed today in the creation of a contemporary identity?

<b>Educational Outcomes</b>	<ul style="list-style-type: none"> <li>- explain the processes of certain historical periods and topics in accordance with historiographic approaches and research achievements</li> <li>elaborate the hierarchy of historical factors and clarify the causality of historical processes</li> <li>- apply the necessary knowledge from auxiliary historical sciences</li> <li>- analyse the basic scientific achievements of other disciplines</li> <li>collect and classify professional and scientific literature and research sources in archives, libraries, museums and other institutions</li> <li>- analyse and interpret sources, scientific and professional literature</li> <li>- critically evaluate the contribution of other scientific disciplines in historiographic work</li> <li>- write a paper with the characteristics of scientific work (master thesis)</li> <li>apply acquired skills for independent work and other forms of professional training in the context of lifelong learning</li> <li>- adhere to ethical principles in the work and assessment of social circumstances and historical knowledge</li> <li>- adopt socially responsible behaviour</li> </ul> <p>The student will:</p> <ul style="list-style-type: none"> <li>- be able to understand different theories about the nation, interethnic relations, ethnic groups, national minorities</li> <li>- understand the circumstances that acted as integration and disintegration during the emergence of nation states in Europe</li> <li>- determine identity and culture in the process of cooperation or conflict</li> <li>- be able to apply theoretical perspectives to understand interethnic relations in Europe, the processes of transition and globalization</li> <li>- analyse and critically discuss different phenomena that arise and develop in interethnic relations</li> </ul>
<i>Textbooks and Materials</i>	
<b>Required</b>	<p>Anthony Smith, Nationalism and Modernism, 1998, hrv. prijevod: Nacionalizam i modernizam, FPZ Zagreb, 2003;</p> <p>Castles, S. &amp; Miller, M. J. The age of migration: International population movements in the modern world. (Palgrave Macmillan, 2009)</p> <p>Benedict Anderson: Nacija: zamišljena zajednica - razmatranja o porijeklu i širenju nacionalizma, ŠK Zagreb, 1990;</p> <p>Eric Hobsbawm, Nacije i nacionalizam: program, mit, stvarnost, Novi Liber, Zagreb; 19993</p> <p>Ernest Gellner, Nationalism, New York University Press, New York, 1997</p> <p>Hugh Seton-Watson: Nacije i Države - ispitivanje porijekla nacija i politike nacionalizma, Globus, Zagreb, 1980.</p> <p>Skupina autora, Hrvatski identitet, Matica hrvatska, Zagreb 2011.</p>
<b>Supplementary</b>	<p>Stančić, Nikša, Hrvatska nacija i nacionalizam u 19. i 20. stoljeću, Zagreb: Barbat, 2002.</p> <p>V. Katunarić, Sporna zajednica: novije teorije o naciji i nacionalizmu, Zagreb, 2003. Anthony D. Smith: Nationalism. Theory, ideology, history. Polity Press, Cambridge 2001</p> <p>Cipek, Tihomir i Vrandečić, Josip, ur., Nacija i nacionalizam u hrvatskoj povijesnoj tradiciji, zbornik radova, Alinea, Zagreb; 2007.</p> <p>Dieter Langewiesche, Nationalismus im 19. und 20. Jahrhundert, Bonn 1994.</p> <p>Dieter Langewiesche: Nation, Nationalismus, Nationalstaat in Deutschland und Europa. Beck, München 2000.</p> <p>Ernest Gellner: Nationalism. Weidenfeld &amp; Nicholson, London 1997.</p>
<i>Examination and Grading</i>	

To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA																		
Prerequisites to Obtain Signature and Take Final Exam	1. Regular attendance – attendance at least 70% of classes according to the study program and teaching plan; 2. Properly completed seminar obligations – prepared and presented seminar presentation and submitted written seminar paper; 3. Obtaining a minimum success of 35% of the total grade during classes within the assigned teaching activities – cumulatively achieved in seminar paper and continuous monitoring.																			
Examination Manner	Continuous evaluation of student work results in an overall grade based on 100 points: sufficient (2) – 50-64 points good (3) – 65-79 points very good (4) – 80-89 points excellent (5) – 90 and more points  Method of earning points: a) Teaching activities – 70% of the grade 1) seminar paper – max. 35 points; 2) continuous monitoring (activity in class, preparation for class, reflective review of teaching content) – max. 35 points;  b) Final exam – 30% of the grade final exam – max. 30 points (to pass, it is necessary to solve 50% of the final exam)																			
Grading Manner	1) Teaching activities – seminar paper; continuous monitoring (activity in class, preparation for class, reflective review of teaching content) 2) Final exam (written)																			
Detailed Overview of Grading within ECTS																				
	<table><tr><th>ACTIVITY TYPE</th><th>ECTS Student Workload Coefficient</th><th>GRADE PERCENTAGE (%)</th></tr><tr><td>Class Attendance</td><td>0.8</td><td>0</td></tr><tr><td>Seminar Presentation</td><td>1.35</td><td>35</td></tr><tr><td>Participation in discussions</td><td>1.35</td><td>35</td></tr><tr><td>--</td><td></td><td></td></tr><tr><td>Total in Class</td><td>3.5</td><td>70</td></tr></table>		ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)	Class Attendance	0.8	0	Seminar Presentation	1.35	35	Participation in discussions	1.35	35	--			Total in Class	3.5	70
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		Final Exam	1.5	30
		TOTAL ECTS (Classes + Final Exam)	5	100

Midterm exam dates:

Exam period dates:

IV. WEEKLY CLASS SCHEDULE

[Predavanja]

#	Topic
1	Nacija i nacionalizam