



# Detailed Course Syllabus

<b>Academic year:</b> 2025/2026	<b>Semester:</b> Summer semester
<b>Study Program:</b> Komunikologija (R) (elective) Povijest (R) (elective) Psihologija (R) (elective) Sestrinstvo (R) (elective) Sociologija (R) (elective) Povijest (dvopredmetni) (R) (elective) Sociologija (dvopredmetni) (R) (elective) Sestrinstvo (I) (elective)	<b>Year of study:</b> 1

## I. BASIC COURSE INFORMATION

**Name:** Introduction to European Integration

**Abbreviation:** IZBEPSOC2

**Status:** Compulsory

**ECTS:** 6

**Code:** 251988

**Prerequisites:** No

*Total Course Workload*

Teaching Mode	Total Hours
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Lecture	30
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Seminar	30
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**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Name and Surname:** Dorotić Jeronim

**Academic Degree:**

**Professional Title:** docent

**Contact E-mail:**

[jeronim.dorotic@unicath.hr](mailto:jeronim.dorotic@unicath.hr)

**Telephone:**

**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

**Teaching Language:** English

Course Description	This course provides an introduction to European integration process and development of the European Union (EU) from the historical, political, legal and socio-economic perspectives. It examines the main EU institutions and the basic legal aspects of European integration. Moreover, this course provides insights regarding the policy-making process at the EU level, as well as it offers an overview of the main theories and concepts applied in the analysis of European integration. Correspondingly, the course enables students to develop critical understanding of the major current issues concerning the European Union.		
Educational Outcomes	1. Understand major historical, political, legal and socio-economic features of European integration process and development of the European Union; 2. Differentiate the roles and functions of the main EU institutions; 3. Comprehend basic legal aspects of European integration and interpret founding EU treaties; 4. Understand the main features of the policy-making process at the EU level and demonstrate understanding of the major theoretical and conceptual approaches to European integration; 5. Present and debate major current issues concerning the European Union.		
Textbooks and Materials			
Required	Cini, M. and Pérez-Solórzano Borragán, N. (2010). European Union Politics (3rd edition). Oxford University Press. ; McCormick, J. (2008). Understanding the European Union: A Concise Introduction (4th edition). Basingstoke: Palgrave Macmillan. ; Saurugger, S. (2014). Theoretical Approaches to European Integration. Basingstoke: Palgrave Macmillan. ; Rifkin, J. (2004). The European Dream: How Europe's Vision of the Future Is Quietly Eclipsing the American Dream. New York: Jeremy P. Tarcher/Penguin. ; Gueguen, D. and Marissen, V. (2015). The new practical guide to the EU labyrinth: Understand everything about EU institutions structures, powers, procedures through examples, diagrams, synthesis (New updated edition). Bruxelles: PACT European Affairs.		
Supplementary	Nelsen, B. F. and Stubb, A., eds. (2003). The European Union: Readings on the Theory and Practice of European Integration (3rd edition). Palgrave Macmillan. ; Hix, S. (2005). The Political System of the European Union (2nd edition). Palgrave Macmillan. ; Favell, A. and Virginie, G., eds. (2011). Sociology of the European Union. Palgrave Macmillan. ; Beck, U. and Grande, E. (2007). Cosmopolitan Europe. Polity Press. ; Sassatelli, M. (2009). Becoming Europeans: Cultural Identity and Cultural Policies. Basingstoke: Palgrave Macmillan.		
Examination and Grading			
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA	
Prerequisites to Obtain Signature and Take Final Exam	1. Regular class attendance - at least 70% of class attendance; 2. Fulfilled obligations of seminar presentation and teamwork; 3. Achieving a minimum of 35% of grade during classes within assigned course activities - cumulatively achieved by seminar presentation, teamwork and midterm exam.		
Examination Manner	Continuous evaluation of student's work leads to the total grade assessment based on 100 points:  sufficient (2) 50-64 points; good (3) 65-79 points; very good (4) 80-89 points; excellent (5) 90 and above points.  How to earn points:  a) Course activities - 70% of the grade: 1) seminar presentation - max. 20 points. 2) teamwork - max. 20 points. 3) midterm exam - max. 30 points.  b) Final exam - 30% of the grade: 4) Final exam - max. 30 points (written exam - min. 50% of correct answers is needed to pass the final exam, i.e. it is required to earn at least 15 out of max. 30 points).		

**Grading Manner**

Continuous evaluation of student's work through:

- 1) Course activities: seminar presentation, teamwork and midterm exam;
- 2) Final written exam (min. 50% of correct answers is needed to pass the final exam).

**Detailed Overview of Grading within ECTS**

ACTIVITY TYPE	ECTS credits - student's load coefficient	GRADE SHARE (%)
Attending classes	1,5	0
Seminar presentation	0,9	20
Teamwork	0,9	20
Midterm exam	1,35	30
<b>Toral during classes</b>	<b>4,65</b>	<b>70</b>
Final exam	1,35	30
<b>TOTAL POINTS (course activities + final exam)</b>	<b>6</b>	<b>100</b>

**Midterm exam dates:**

**Exam period dates:**

**IV. WEEKLY CLASS SCHEDULE**

[Predavanja]

#	Topic
1	Curse overview and introductory remarks on the European integration process
2	The postwar Europe and the emergence of the European Communities
3	From the establishment of the European Union to ratification of the Treaty of Lisbon
4	Institutions of the European Union: The European Commission and the Council of the European Union
5	Institutions of the European Union: The European Parliament, the Courts of the European Union and the European Council
6	Legal order of the European Union
7	Policies and policy-making process in the European Union
8	Economics of European integration
9	Midterm exam

10	Neo-functionalism
11	Intergovernmentalism
12	Europeanization
13	Governance in the European Union
14	The EU and its citizens
15	Concluding remarks: Reflections on current issues concerning the European Union
<i>[Seminari]</i>	
<b>#</b>	<b>Topic</b>
1	Introduction to seminar and teamwork
2	Seminars and teamwork according to the assigned topics
3	Seminars and teamwork according to the assigned topics
4	Seminars and teamwork according to the assigned topics
5	Seminars and teamwork according to the assigned topics
6	Seminars and teamwork according to the assigned topics
7	Seminars and teamwork according to the assigned topics
8	Seminars and teamwork according to the assigned topics
9	Seminars and teamwork according to the assigned topics
10	Seminars and teamwork according to the assigned topics
11	Seminars and teamwork according to the assigned topics
12	Seminars and teamwork according to the assigned topics
13	Seminars and teamwork according to the assigned topics
14	Seminars and teamwork according to the assigned topics
15	Seminars and teamwork according to the assigned topics: Concluding remarks/critical review