



# Detailed Course Syllabus

Academic year: 2025/2026	Semester: Summer semester
Study programme: Komunikologija (R) (elective)	Year of study: 1

## I. BASIC COURSE INFORMATION

**Name:** Political and Cultural History of Croatia: Selected Topics

**Abbreviation:** IZBP264

<b>Status:</b> Compulsory	<b>ECTS:</b> 5	<b>Code:</b> 278822
---------------------------	----------------	---------------------

**Prerequisites:** No

*Total Course Workload*

Teaching Mode	Total Hours
Lecture	30
Seminar	15

**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Name and Surname:** Babić Petra

<b>Academic Degree:</b>	<b>Professional Title:</b> naslovni docent
<b>Contact E-mail:</b> <a href="mailto:petra.babic@unicath.hr">petra.babic@unicath.hr</a>	<b>Telephone:</b>

**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

**Teaching Language:** English

**Course Description**

The course aims to introduce students to the most important political and cultural events of Croatian History from the Middle Ages to the end of the 20th century. Those key political, cultural, and social aspects of each period will be highlighted and explained within broader European context. Among other topics, the course will deal with the Croatian Kingdom in the Middle Ages and the dynastical changes; the wars against the Ottomans, the cultural achievements of Humanism and Renaissance and the period of the Enlightenment; the formation of modern national identity in the 19th century; the "Croatian question" in multinational states (Croatia was part of (Austria-Hungary, Kingdom of Yugoslavia and Socialist Federative Republic of Yugoslavia); and the Homeland War and the creation of contemporary Republic of Croatia.

After taking the course the students will be able to identify crucial events of Croatian history from the Middle Ages to the present day, identify the most important personalities and will be able to state causal relations of these complex diachronic processes.

**Educational Outcomes**

1. Master basic historiographic concepts and recognize fundamental processes from Croatian history; 2. Distinguish processes of individual historical periods and understand the causality of historical processes and events in history of Croatia; 3. Write a clear and structured paper using relevant literature; 4. Hold a clear and structured oral presentation.

**Textbooks and Materials****Required**

I. Supićić (ed.), *Croatia in the Early Middle Ages*, Zagreb: AGM, 1999 (selected chapters); I. Supićić (ed.), *Croatia in the Late Middle Ages and the Renaissance*, Zagreb: Školska knjiga, 2008 (selected chapters); I. Golub – S. Tuksar (eds.), *Croatia in the Baroque Period and the Age of Enlightenment*, Zagreb: Školska knjiga – HAZU, 2016 (selected chapters); R. Harris, *Croatia – A History*, Zagreb: Školska knjiga, 2014 (selected chapters).

**Supplementary****Examination and Grading**

To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA
<p>1. <b>Regular attendance at classes</b> – attendance of at least 70 % of classes according to the study program.</p> <p>2. <b>Fully completed seminar obligations</b> - prepared and submitted presentation, accepted written version of the paper.</p> <p>3. <b>Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities</b> - achieved cumulatively.</p>		
<p><b>a) Teaching activities:</b></p> <ol style="list-style-type: none"><li>Seminar obligations – 10 % of the grade</li><li>Midterm exam 1 – 30 % of the grade</li><li>Midterm exam 2 – 30 % of the grade</li></ol> <p><b>b) Final exam:</b></p> <ol style="list-style-type: none"><li><b>Final exam</b> – 30 % of the grade (<i>to pass, it is necessary to solve at least 50% of the exam</i>)</li></ol>		
<p>Oral exam – 30 %</p>		
<p><b>Grading Manner</b></p> <p><b>Teaching activities</b> (continuous knowledge assessment, midterm exams, seminar).</p> <p><b>Final exam</b> (oral).</p>		

**Detailed Overview of Grading within ECTS**

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1,2	0
Seminar Presentation	0,38	10
Midterm Exam	1,14	30
Midterm Exam	1,14	30
<b>Total in Class</b>	<b>3,86</b>	<b>70</b>
Final Exam	1,14	30
<b>TOTAL ECTS (Classes + Final Exam)</b>	<b>5</b>	<b>100</b>

Midterm exam dates:

Exam period dates:

#### IV. WEEKLY CLASS SCHEDULE

[Predavanja]

#	Topic
1	Introductory lecture. Defining concepts and historical frameworks. Presentation of the work plan, defining seminar topics and literature.
2	Arrival of the Croatians
3	Croatian Kingdom in the Early Middle Ages
4	Croatian Kingdom in the Developed and Late Middle Ages
5	Humanism and Renaissance
6	Antemurale christianitatis
7	Reforms of Maria Theresa and Joseph II
8	Midterm Exam 1
9	Croatian national identity and the Illyrian movement
10	The revolutionary year 1848

11	Development of the bourgeois society and modernizing reforms
12	“Croatian Question” in the 20th century
13	Second World War and Socialist Yugoslavia
14	The Homeland War
15	Midterm exam 2