



HRVATSKO
KATOLICKO
SVEUČILIŠTE
ZAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detailed Course Syllabus

Academic year:

2025/2026

Semester:

Summer semester

Study programme:

Sestrinstvo (I) (elective)

Year of study:

1

I. BASIC COURSE INFORMATION

Name: Health Promotion and Nursing Care in Early Childhood Settings

Abbreviation:

Status: Compulsory

ECTS: 3

Code: 280423

Prerequisites: No

Total Course Workload

Teaching Mode

Total Hours

Class Time and Place: HKS - according to the published schedule

II. TEACHING STAFF

Course Holder

Name and Surname: Matić Ivica

Academic Degree:

Professional Title:

Contact E-mail:

ivica.matic@unicath.hr

Telephone:

Office Hours: According to the published schedule

Course Assistant

III. DETAILED COURSE INFORMATION

Teaching Language: Hrvatski

Course Description

This course provides undergraduate nursing students with theoretical knowledge and practical experience in promoting and ensuring child health within early childhood education settings. Students will explore the role of the **preschool health coordinator (school nurse)** in preventive healthcare, health education, and collaboration with educators, parents, and healthcare institutions.

- Educational Outcomes**
- explain the responsibilities of a nurse in early childhood education settings
 - apply key preventive healthcare strategies to protect children's well-being
 - work collaboratively with educators and preschool staff to integrate health and hygiene practices into daily activities
 - develop and conduct age-appropriate health education for children and provide training for preschool staff on relevant healthcare topics
 - maintain accurate health documentation, analyze health data, and prepare reports
 - monitor and recommend improvements for sanitary and hygienic conditions in preschool settings

Textbooks and Materials

Required Hagan JF, Shaw JS, Duncan PM, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents. 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017

Supplementary

Examination and Grading

To Be Passed	Exclusively Continuous Assessment	Included in Average Grade
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Prerequisites to Obtain Signature and Take Final Exam Regular class attendance (presence at a minimum of 70% of classes)
Properly completed seminar obligations

Examination Manner Through continuous assessment of student work, the final grade is determined as follows:
Excellent (5) - from 90 to 100%
Very good (4) - from 80 to 89.9%
Good (3) - from 70 to 79.9%
Sufficient (2) - from 60 to 69.9%

Grading Manner Through continuous assessment of student work, the final grade is determined as follows:
Excellent (5) - from 90 to 100%
Very good (4) - from 80 to 89.9%
Good (3) - from 70 to 79.9%
Sufficient (2) - from 60 to 69.9%

Detailed Overview of Grading within ECTS

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	0.9	0
Seminar Presentation	0.6	30

Midterm Exam		
Midterm Exam		
Total in Class	1.5	30
Final Exam	1.5	70
TOTAL ECTS (Classes + Final Exam)	3	10

Midterm exam dates:

Exam period dates:

IV. WEEKLY CLASS SCHEDULE