



# Detailed Course Syllabus

<b>Academic year:</b> 2025/2026	<b>Semester:</b> Summer semester
<b>Study Program:</b> Sestrinstvo (R) (elective) Sestrinstvo (I) (elective)	<b>Year of study:</b> 1

## I. BASIC COURSE INFORMATION

**Name:** Health Promotion and Nursing Care in Early Childhood Settings

**Abbreviation:** IZBP273

**Status:** Compulsory

**ECTS:** 3

**Code:** 280423

**Prerequisites:** No

*Total Course Workload*

**Teaching Mode**

**Total Hours**

**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Name and Surname:** Matić Ivica

**Academic Degree:**

**Professional Title:** docent

**Contact E-mail:**

[ivica.matic@unicath.hr](mailto:ivica.matic@unicath.hr)

**Telephone:**

**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

**Teaching Language:** Hrvatski

**Course Description**

This course provides undergraduate nursing students with theoretical knowledge and practical experience in promoting and ensuring child health within early childhood education settings. Students will explore the role of the **preschool health coordinator (school nurse)** in preventive healthcare, health education, and collaboration with educators, parents, and healthcare institutions.

<div><div></div><div><ul style="list-style-type: none"><li>• explain the responsibilities of a nurse in early childhood education settings</li><li>• apply key preventive healthcare strategies to protect children's well-being</li><li>• work collaboratively with educators and preschool staff to integrate health and hygiene practices into daily activities</li><li>• develop and conduct age-appropriate health education for children and provide training for preschool staff on relevant healthcare topics</li><li>• maintain accurate health documentation, analyze health data, and prepare reports</li><li>• monitor and recommend improvements for sanitary and hygienic conditions in preschool settings</li></ul></div></div>											
Textbooks and Materials											
Required	Hagan JF, Shaw JS, Duncan PM, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents. 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017										
Supplementary											
Examination and Grading											
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA									
Prerequisites to Obtain Signature and Take Final Exam	Regular class attendance (presence at a minimum of 70% of classes)  Properly completed seminar obligations										
Examination Manner	Through continuous assessment of student work, the final grade is determined as follows:  Excellent (5) – from 90 to 100%  Very good (4) – from 80 to 89.9%  Good (3) – from 70 to 79.9%  Sufficient (2) – from 60 to 69.9%										
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Detailed Overview of Grading within ECTS											
<table><tr><th>ACTIVITY TYPE</th><th>ECTS Student Workload Coefficient</th><th>GRADE PERCENTAGE (%)</th></tr><tr><td>Class Attendance</td><td>0.9</td><td>0</td></tr><tr><td>Seminar Presentation</td><td>0.6</td><td>30</td></tr></table>			ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)	Class Attendance	0.9	0	Seminar Presentation	0.6	30
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Class Attendance	0.9	0									
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Midterm Exam		
Midterm Exam		
<b>Total in Class</b>	<b>1.5</b>	<b>30</b>
Final Exam	1.5	70
<b>TOTAL ECTS</b> <b>(Classes + Final Exam)</b>	<b>3</b>	<b>10</b>

**Midterm exam dates:**

**Exam period dates:**

#### **IV. WEEKLY CLASS SCHEDULE**