



HRVATSKO  
KATOLIČKO  
SVEUČILIŠTE  
ZAGREB  
UNIVERSITAS  
STUDIORUM  
CATHOLICA  
CROATICA  
ZAGREBIA

# Detailed Course Syllabus

**Academic year:**

2025/2026

**Semester:**

Summer semester

**Study Program:**

Sestrinstvo (I) (elective)  
Komunikologija (R)  
(elective)

**Year of study:**

1

## I. BASIC COURSE INFORMATION

**Name:** Health Promotion and Nursing Care in Early Childhood Settings

**Abbreviation:** IZBP273

**ECTS:** 3

**Code:** 280423

**Prerequisites:** No

*Total Course Workload*

**Teaching Mode****Total Hours**

Lecture

15

Seminar

15

**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

**Teaching Language:** Hrvatski

**Course Description**

This course provides undergraduate nursing students with theoretical knowledge and practical experience in promoting and ensuring child health within early childhood education settings. Students will explore the role of the **preschool health coordinator (school nurse)** in preventive healthcare, health education, and collaboration with educators, parents, and healthcare institutions.

- Educational Outcomes**
- explain the responsibilities of a nurse in early childhood education settings
  - apply key preventive healthcare strategies to protect children's well-being
  - work collaboratively with educators and preschool staff to integrate health and hygiene practices into daily activities
  - develop and conduct age-appropriate health education for children and provide training for preschool staff on relevant healthcare topics
  - maintain accurate health documentation, analyze health data, and prepare reports
  - monitor and recommend improvements for sanitary and hygienic conditions in preschool settings

*Textbooks and Materials*

**Required** Hagan JF, Shaw JS, Duncan PM, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents. 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017

**Supplementary**

*Examination and Grading*

<b>To Be Passed DA</b>	<b>Exclusively Continuous Assessment NE</b>	<b>Included in Average Grade DA</b>
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**Prerequisites to Obtain Signature and Take Final Exam** Regular class attendance (presence at a minimum of 70% of classes)  
Properly completed seminar obligations

**Examination Manner** Through continuous assessment of student work, the final grade is determined as follows:  
Excellent (5) - from 90 to 100%  
Very good (4) - from 80 to 89.9%  
Good (3) - from 70 to 79.9%  
Sufficient (2) - from 60 to 69.9%

**Grading Manner** Through continuous assessment of student work, the final grade is determined as follows:  
Excellent (5) - from 90 to 100%  
Very good (4) - from 80 to 89.9%  
Good (3) - from 70 to 79.9%  
Sufficient (2) - from 60 to 69.9%

**Detailed Overview of Grading within ECTS**

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	0.9	0
Seminar Presentation	0.6	30

Midterm Exam		
Midterm Exam		
<b>Total in Class</b>	<b>1.5</b>	<b>30</b>
Final Exam	1.5	70
<b>TOTAL ECTS</b> <b>(Classes + Final Exam)</b>	<b>3</b>	<b>10</b>

#### **IV. WEEKLY CLASS SCHEDULE**