Detailed Course Syllabus

Academic year: 2026/2027	**Semester:** Summer semester
Year of study: 2	**Study programme:** Psihologija (R) (elective) (Diplomski)

I. BASIC COURSE INFORMATION

Name: Psychology of Lying and Deception

Abbreviation: IZBD296

ECTS: 3	**Code:** 295166

Prerequisites: No

Total Course Workload

Teaching Mode	Total Hours
Lecture	15
Seminar	15
Auditory exercise	15

Class Time and Place: HKS - according to the published schedule

II. TEACHING STAFF

Course Holder

Name and Surname: Nakić Radoš Sandra

Academic Degree:	**Professional Title:** izvanredni profesor
Contact E-mail: snrados@unicath.hr	**Telephone:**

Office Hours: According to the published schedule

Course Assistant

Name and Surname: Žutić Maja

Academic Degree:	**Professional Title:** viši asistent - predavač
Contact E-mail: maja.zutic@unicath.hr	**Telephone:**

Office Hours: According to the published schedule

III. DETAILED COURSE INFORMATION

Teaching Language: English

Course Description	Course objectives: The aim of the course is to provide a comprehensive understanding of the psychological, social, and neurophysiological aspects of lying and deception, to develop the ability to critically analyse indicators of deceptive behaviour and evaluate different methods of lie detection, and to enable ethical and professional application of knowledge in practical and research contexts. Course content: Lying and Deception: Conceptualisation, Origin, Causes, and Functions. Cognitive, Emotional, and Neurophysiological Processes Behind Lying. Theoretical Models of Lying. Lying in Children and Adults in Different Contexts. Self-deception. Psychopathology of Lying and Deception. Deception in Forensic, Clinical, and Organisational Psychology. Emotions in the Human Face and Microexpressions. Non-Verbal Indicators of Deception. Verbal Indicators of Deception. Modern Methods of Lie Detection. Ethical Considerations in Psychology of Lying and Deception.
Educational Outcomes	Critically evaluate cognitive, emotional, and neurophysiological mechanisms of lying and deception. Assess and compare major theoretical models of lying and deception. Analyse the specific ways deception manifests and impacts practice in forensic, clinical, and organisational psychology. Critically evaluate verbal and non-verbal indicators of deceptive behaviour. Evaluate strengths, limitations, and applicability of modern lie-detection methods. Demonstrate ethical and professional responsibility when interpreting and applying deception-related knowledge in practice.
Textbooks and Materials	
Required	Earnest, W., McGlone, M., Knapp, M., & Griffin, D. (2019). *Lying and deception in human interaction (3rd ed.).* Kendall Hunt Publishing Company Denes, G. (2023). *The psychology of lying and misrepresentations: Behavioural, neuroscientific and neuropsychological perspectives.* Routledge. https://doi.org/10.4324/9781003355892 Ekman, P. (2009). *Telling Lies: Clues to Deceit in the Marketplace, Politics, and Marriage* (3rd ed.). W.W. Norton. Ekman, P. (2007). *Emotions revealed: Recognizing faces and feelings to improve communication and emotional life (2nd ed.).* Henry Holt and Company. Vrij, A. (2008). *Detecting lies and deceit: Pitfalls and opportunities*. Wiley.
Supplementary	Clearfield, D. (2016). *Micro-expressions: Reading anyone's secret thoughts.* G. Stempien Publishing Company. Ekman, P. & Friesen, W. V. (2003). *Unmasking the face: A guide to recognizing emotions from facial clues.* Prentice-Hall. Ekman, P., Friesen, W. V., & Ellsworth, P. (2013). *Emotion in the human face: Guidelines for research and an integration of findings*. Pergamon Press. Ekman, P. & Friesen, W. V. (2003). *Facial Action Coding System (FACS): Manual.* Research Nexus. Street, C. N. H. (2023). *An Introduction to the Science of Deception and Lie Detection.* Routledge.
Examination and Grading	

To Be Passed DA	**Exclusively Continuous Assessment** NE	**Included in Average Grade** DA

Prerequisites to Obtain Signature and Take Final Exam	Regular class attendance (minimum of 70% attendance) Obtaining a minimum of 35% points (out of a total of 100 points) during classes (Seminar work, Mid-term Colloquium, Class and Homework Activities)

Examination Manner	Mid-term Colloquium – 30% Class and Homework Activities – 10% **Final written exam – 30% of the grade** (the minimum passing score on the written exam is 50% of correct answers)**:** excellent (A) – 90 to 100% points very good (B) – 80 to 89.9% points good (C) – 65 to 79.9% points sufficient (D) – 50 to 64.9% points insufficient (F) – 0 to 49.9 % points
Grading Manner	**Teaching activities (70% of the grade):** Seminar work – 30%

Detailed Overview of Grading within ECTS

ACTIVITY TYPE	**ECTS Student Workload Coefficient**	**GRADE PERCENTAGE** (%)
Class Attendance	0.8	0
Seminar Presentation	0.66	30
Mid-term Colloquium	0.66	30
Class and Homework activities	0.22	10
Total in Class	**2.34**	**70**
Final Exam	0.66	30
TOTAL ECTS (Classes + Final Exam)	**3**	**100**

IV. WEEKLY CLASS SCHEDULE

[Predavanja]

#	Topic
1	Introductory Lecture
2	Lying and Deception: Conceptualisation, Origin, Causes, and Functions
3	Cognitive, Emotional, and Neurophysiological Processes Behind Lying
4	Theoretical Models of Lying and Deception
5	Lying in Children and Adults in Different Contexts
6	Self-deception
7	Psychopathology of Lying and Deception
8	First Colloquium
9	Deception in Forensic, Clinical, and Organisational Psychology
10	Emotions in the Human Face and Microexpressions
11	Non-Verbal Indicators of Deception
12	Verbal Indicators of Deception
13	Modern Methods of Lie Detection
14	Ethical Considerations in Psychology of Lying and Deception
15	Final Lecture
[Seminari]	
#	**Topic**
1	Introductory course and defining seminar topics
2	Seminar presentation of the selected topic
3	Seminar presentation of the selected topic
4	Seminar presentation of the selected topic
5	Seminar presentation of the selected topic
6	Seminar presentation of the selected topic
7	Seminar presentation of the selected topic
8	Seminar presentation of the selected topic
9	Seminar presentation of the selected topic
10	Seminar presentation of the selected topic
11	Seminar presentation of the selected topic
12	Seminar presentation of the selected topic
13	Seminar presentation of the selected topic
14	Seminar presentation of the selected topic
15	Seminar presentation of the selected topic
[Auditorne vježbe]	
#	**Topic**
1	Introductory exercises
2	Exercises related to the lecture topic
3	Exercises related to the lecture topic

4	Exercises related to the lecture topic
5	Exercises related to the lecture topic
6	Exercises related to the lecture topic
7	Exercises related to the lecture topic
8	Exercises related to the lecture topic
9	Exercises related to the lecture topic
10	Exercises related to the lecture topic
11	Exercises related to the lecture topic
12	Exercises related to the lecture topic
13	Exercises related to the lecture topic
14	Exercises related to the lecture topic
15	Exercises related to the lecture topic