Detailed Course Syllabus

Academic year: 2026/2027	**Semester:** Summer semester
Year of study: 1	**Study Program:** Sociologija (dvopredmetni) (R) (elective) (Prijediplomski) Komunikologija (R) (elective) (Prijediplomski) Sociologija (R) (elective) (Prijediplomski)

I. BASIC COURSE INFORMATION

Name: Integral Ecology	
Abbreviation: IZBP231	
ECTS: 6	**Code:** 251989
Prerequisites: No	
Total Course Workload	
Teaching Mode	**Total Hours**
Lecture	30
Seminar	30
Class Time and Place: HKS - according to the published schedule	

II. TEACHING STAFF

Course Holder	
Name and Surname: Pardon Đurica	
Academic Degree:	**Professional Title:** naslovni docent
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Course Assistant	
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Name and Surname: Turza Zoran	
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Name and Surname: Sršen Andreja	
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Name and Surname: Vučković Ivan	
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Name and Surname: Domac Julije	
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Name and Surname: Bajić Gabrijela	
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III. DETAILED COURSE INFORMATION

Teaching Language: English

Course Description

The Encyclical Letter Laudato si' of the Holy Father Francis on Care for our Common Home is not just addressed to the Catholic Church and its members, but to all people, and especially to all the structures of society in the 21st century that are involved in actual questions about the protection of the environment, energy efficiency, and harmless production technology. It promotes guidelines on integral ecology which, alongside theological and philosophical comprehension, includes an understanding of other humanistic and natural sciences. It means that the Encyclical Letter presupposes interdisciplinarity. This course explores the basic principles of integral ecology suggested by Laudato si': mutual connections of ecology, economy and poverty and understanding of human development. Integral ecology is based upon the Christian knowledge of man and God. That means that integral ecology is founded on the principles of Christian anthropology.

Integral ecology focuses on ecological economics, social ecology, cultural ecology, and the ecology of everyday life. So, to have a critical approach to global climate and environmental crisis, elementary knowledge of the environment, ecology, economy, sociology, and theology is required. All scientific methods will be explored inside the concept of integral ecology.

Educational Outcomes	1. To specify definitions of basic notions related to climate and ecology. 2. To identify the essential elements and principles of integral ecology. 3. To present Biblical texts and texts from the Encyclical Letter Laudato Si'. 4. To apply the principles of integral ecology. 5. To relate the fundamental issues of ecology, economics, and poverty that are mutually connected. 5. Critically evaluate different ecological approaches.
Textbooks and Materials	
Required	1. Encyclical letter Laudato Si' of the Holy Father Francis on Care for Our Common Home, Rome, 2015. 2. Pastoral Constitution on the Church in the Modern World. 3. Encyclical Letter Caritas in Veritate of the Supreme Pontiff Benedict XVI to the Bishops Priests and Deacons Men and Women Religious the Lay Faithful and all People of Good Will on Integral Human Development in Charity and Truth, Rome, 2009. 4. Margaret Barker, The earth is the Lord's: the biblical view of the environment: In: International Journal for the Study of the Christian Church, 8 (2008.) 3, 192–202. 5. Zoran Turza – Andreja Sršen – Sebastian Kießig – Marija Sertić – Đurica Pardon (eds.), Laudato si'. Prema klimatskoj i društvenoj pravdi/Laudato Si'. Towards Climate and Social Justice, Zagreb, 2023. 6. Zoran Turza – Miriam Mary Brgles (eds.), Five Years After Laudato Si'. Where Are We Now? Conference Proceedings, 2023.
Supplementary	1. Gaudium et spes Promulgated by His Holiness, Pope Paul VI on December 7, 1965. 2. BURNS – B.S. CANIGLIA, Environmental Sociology: The Ecology of Late Modernity, Norman, 2015. 3. PHILIP A. CUNNINGHAM, A Catholic Theology of the Land: The State of the Question, in: Studies in Christian-Jewish Relations, 8 (2013.) 1., 1-15. 4. SEUNGJUNG CHOI, The Biblical Understanding of Laudato Si', in Catholic Theology and Thought, 78 (2017.) 1, 10-46. 5. BRENDAN BYRNE, A Pauline Complement to Laudato Si', in Theological Studies, 77 (2016.) 2, 308–327.
Examination and Grading	

To Be Passed DA	**Exclusively Continuous Assessment** NE	**Included in Average Grade** DA

Prerequisites to Obtain Signature and Take Final Exam	1. Regular attendance– a minimum of 70% class attendance. 2. Completed five homework – timely delivery of five tasks that consisted of writing five questions related to reading articles. 3. Completed five oral presentations of the selected article 4. Two mid-term exams (written). 5. Acquiring at least 35% in-class activities– on a cumulative basis. 6. Acquisition of a minimum success of 35% during classes within the given teaching activities – cumulatively achieved at the presentations, midterm exams, and oral presentations.

- Numerical gradation:
  Fail (1) – 0 up to 49,9 %
  Pass (2) – 50 up to 64,9 %
  Lower second (3) – 65 up to 79,9 %
  Upper second (4) – 80 up to 89,9 %
  First (5) – 90 up to 100 %

Examination Manner

- Evaluation:
  a) Class activities – 70 % of the grade
  • oral presentations – 15 %
  • mid-term exam 1– 20 %
- • mid-term exam 2 – 20 %
  • ten homework – 15
  b) Final exam – 30 %
  • final oral exam – 30 %

Grading Manner

Final exam (oral)

Detailed Overview of Grading within ECTS

VRSTA AKTIVNOSTI	**ECTS bodovi** koeficijent opterećenja studenata	**UDIO OCJENE (%)**
Pohađanje nastave	1.5	0
Kolokvij-međuispit	0.9	20
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Seminarsko izlaganje	0.675	15
Domaća zadaća	0.675	15
Ukupno tijekom nastave	**4.65**	**70**
Završni ispit	1.35	30
UKUPNO BODOVA (nastava + završni ispit)	**6**	**100**

IV. WEEKLY CLASS SCHEDULE

[Predavanja]

#	**Topic**
1	Integral Ecology Tjedni plan nastave - predavanja

[Seminari]

#	**Topic**
1	Integral ecology Tjedni plan nastave - seminari