



HRVATSKO
KATOLIČKO
SVEUČILIŠTE
ZAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detailed Course Syllabus

Academic year: 2026/2027	Semester: Winter semester
Study Program: Povijest (R) (elective) Komunikologija (R) (elective) Psihologija (R) (elective) Sociologija (R) (elective) Povijest (dvopredmetni) (R) (elective) Sociologija (dvopredmetni) (R) (elective) Sestrinstvo (I) (elective) Sestrinstvo (R) (elective) Primaljstvo (R) (elective) Primaljstvo (I) (elective)	Year of study: 1
I. BASIC COURSE INFORMATION	
Name: Migrations in the Mediterranean	
Abbreviation: IZBP214	
ECTS: 5	Code: 236170
Prerequisites: No	
<i>Total Course Workload</i>	
Teaching Mode	Total Hours
Lecture	30
Seminar	15
Class Time and Place: HKS - according to the published schedule	
II. TEACHING STAFF	
<i>Course Holder</i>	
Name and Surname: Mesarić Žabčić Rebeka	
Academic Degree:	Professional Title: naslovni docent
Contact E-mail: rmesaric@pilar.hr	Telephone:
Office Hours: According to the published schedule	
<i>Course Assistant</i>	

III. DETAILED COURSE INFORMATION

Teaching Language: English

Course Description The aim of this course is to explain the trends of migration in the Mediterranean from the very beginning to recent times. Define the differences between migrant communities in the surveyed countries with regard to demographic indicators, development, time and manner of migration and determine knowledge through examples from practice and life. Define migration pull and push factors and use examples to highlight migrations caused by wars, political conflicts and border changes. Give a modern picture of migration in the Mediterranean and point out the problems that arise due to migration in receiving countries, such as demographic indicators, problems with migrant education, cultural habits, language barrier, etc., but also in the home countries of migrants. Point out the migration policy of some European countries towards migrants and the need to make it in the Republic of Croatia, especially now given the new situation in the region.

After successfully completing the course, students will be able to:

- Educational Outcomes**
- describe political processes through the history of migration in the Mediterranean,
 - state the basic causes of Migration in the Mediterranean,
 - assess the role of the migration process in the recent period,
 - explain the cause-and-effect relationships of migration,
 - argue the problems of relations in the EU and beyond due to migration from the Mediterranean,
 - analyze different relations on migrant-recipient relations,
 - illustrate the way migration policies work in the EU and beyond

Textbooks and Materials

Required Cresswell, T. On The Move, Mobility in the Modern Western Union, Routledge, New York, London, 2006.
Baldwin-Edwards, Martin. Migration in the Middle East and Mediterranean, Mediterranean Migration Observatory University, Research Institute for Urban Environment and Human Resources Panteion University Aristotelous, Athens, 2005.

Supplementary Plan Bleu: Demography in the Mediterranean Region. (Blue plan: Demography of the Mediterranean area. Status and forecasts). Isabelle Attane i Youssef Courbage, english version from 2004.
Ravenstein, F. G. The Laws of Migration. Journal of the Royal Statistical Society, vol. 48, London, 1885.

Examination and Grading

To Be Passed DA

Exclusively Continuous Assessment NE

Included in Average Grade DA

Prerequisites to Obtain Signature and Take Final Exam

1. Regular class attendance - attendance at at least 70% of classes according to the study program and executive curriculum;
2. Properly performed seminar obligations - prepared presentation and submitted and accepted written version of the seminar paper;
3. Acquisition of a minimum grade of 35% during classes within the given teaching activities - cumulatively achieved through seminar obligations and two colloquia.

The numerical scale of student work evaluation is:

insufficient (1) - 0-49.9%

sufficient (2) - 50-64.9%

good (3) - 65-79.9%

very good (4) - 80-89.9%

excellent (5) - 90% and more

Examination Manner

Method of obtaining the grade:

a) Teaching activities - 70% of the grade

1.) seminar obligations - 20% (prepared presentation - 8%; submitted and accepted written version of the seminar paper - 12%)

2.) 1st colloquium - 25%

3.) 2nd colloquium - 25%

4.) Final exam - 30% of the grade oral exam - 30% (it is necessary to solve 50% of the exam to pass)

Grading Manner

Teaching activities - seminar obligations; 1st colloquium (written exam) and 2nd colloquium (written exam), final exam (oral exam)

Detailed Overview of Grading within ECTS

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIOOCJENE (%)
Pohađanje nastave	1,2	
Seminarsko izlaganje	0,76	20
Kolokvij - međuispit	0,95	25
Kolokvij - međuispit	0,95	25
Ukupno tijekom nastave	3,86	70
Završni ispit	1,14	30
UKUPNO BODOVA (nastava+zav.ispit)	5	100

IV. WEEKLY CLASS SCHEDULE