



HRVATSKO
KATOLICKO
SVEUČILIŠTE
ZAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detailed Course Syllabus

Academic year:

2026/2027

Semester:

Winter semester

Study Program:

Povijest (R) (elective)
Sociologija (R) (elective)
Komunikologija (R)
(elective)
Sestrinstvo (I) (elective)
Psihologija (R) (elective)
Sestrinstvo (R) (elective)
Primaljstvo (R)
(elective)
Primaljstvo (I) (elective)

Year of study:

1

I. BASIC COURSE INFORMATION

Name: National Movements in the Habsburg Monarchy**Abbreviation:** IZBP253**ECTS:** 3**Code:** 278808**Prerequisites:** No*Total Course Workload***Teaching Mode****Total Hours**

Lecture

15

Seminar

15

Class Time and Place: HKS - according to the published schedule

II. TEACHING STAFF

*Course Holder***Name and Surname:** Babić Petra**Academic Degree:****Professional Title:** naslovni docent**Contact E-mail:**petra.babic@unicath.hr**Telephone:****Office Hours:** According to the published schedule*Course Assistant*

III. DETAILED COURSE INFORMATION

Teaching Language: English

Course Description	<p>The course aims to introduce students to the development and activities of national movements in non-German nations of the Habsburg/Austro-Hungarian Monarchy (Croatians, Hungarians, Czechs, Italians, Slovenes, Slovaks). Students will be introduced to the main determinants of the development of the national movement of individual nations in the "long 19th century"; in addition to their political forces, the emphasis will be placed on the broader social context and the importance of culture and art in national movements. Understanding of selected topics will be deepened through the preparation and presentation of a seminar paper.</p> <p>Through the use of relevant contemporary scientific literature, preparation of their own seminar paper and discussion, students will gain knowledge about all important political and cultural processes of national movements in the Habsburg Monarchy and will become familiar with the activities of their most significant representatives.</p>	
Educational Outcomes	<p>1. Recognize the basic processes and master fundamental concepts of the development of national movements in the 19th century; 2. Observe the cause-and-effect relationships in these processes; 3. Collect professional and scientific literature and write a clear and structured seminar paper; 4. Adhere to ethical principles in work.</p>	
<i>Textbooks and Materials</i>		
Required	<p>Robin Harris, <i>Croatia – A History</i>, Zagreb: Školska knjiga, 2014, selected chapters; László Kontler, <i>A history of Hungary: Millennium in Central Europe</i>, New York: Palgrave Macmillan, 2002, selected chapters; Hugh Agnew, <i>The Czechs and the Lands of the Bohemian Crown</i>, Stanford: Hoover press, 2004, selected chapters.</p>	
Supplementary	<p>Martin Clark, <i>The Italian Risorgimento</i>, London: Routledge, 2009, selected chapters; Stanislav J. Kirschbaum, <i>A history of Slovakia</i>, Griffin, 2005, selected chapters; Oto Luthar (ed.), <i>The Land Between: a History of Slovenia</i>, Frankfurt: Peter Lang, 2008, selected chapters.</p>	
<i>Examination and Grading</i>		
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA
Prerequisites to Obtain Signature and Take Final Exam	<p>1. Regular attendance at classes – attendance of at least 70 % of classes according to the study program. 2. Fully completed seminar obligations - prepared and submitted presentation, and accepted written version of the paper. 3. Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities - achieved cumulatively through seminar obligation and midterm exams.</p>	
Examination Manner	<p>a) Teaching activities:</p> <ul style="list-style-type: none"> a. Seminar obligations – 20 % of the grade b. Midterm exam 1 – 25 % of the grade c. Midterm exam 2 – 25 % of the grade <p>b) Final exam:</p> <ul style="list-style-type: none"> a. Final exam – 30 % of the grade (<i>to pass, it is necessary to solve at least 50% of the exam</i>) <p>Oral exam – 30 %</p>	
Grading Manner	<p>Teaching activities (seminar; midterm exams).</p> <p>Final exam (oral).</p>	
Detailed Overview of Grading within ECTS		

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	0,80	0
Seminar Paper	0,44	20
Midterm Exam	0,55	25
Midterm Exam	0,55	25
Total in Class	2,34	70
Final Exam	0,66	30
TOTAL ECTS (Classes + Final Exam)	3	100

IV. WEEKLY CLASS SCHEDULE