Detailed Course Syllabus

Academic year: 2026/2027	**Semester:** Summer semester
Year of study: 1	**Study Program:** Komunikologija (R) (elective) (Prijediplomski) Sociologija (R) (elective) (Prijediplomski)

I. BASIC COURSE INFORMATION

Name: Political and Cultural History of Croatia: Selected Topics	
Abbreviation: IZBP264	
ECTS: 5	**Code:** 278822
Prerequisites: No	
Total Course Workload	
Teaching Mode	**Total Hours**
Lecture	30
Seminar	15
Class Time and Place: HKS - according to the published schedule	

II. TEACHING STAFF

Course Holder	
Name and Surname: Babić Petra	
Academic Degree:	**Professional Title:** naslovni docent
Contact E-mail: petra.babic@unicath.hr	**Telephone:**
Office Hours: According to the published schedule	
Course Assistant	

III. DETAILED COURSE INFORMATION

Teaching Language: English

Course Description	The course aims to introduce students to the most important political and cultural events of Croatian History from the Middle Ages to the end of the 20th century. Those key political, cultural, and social aspects of each period will be highlighted and explained within broader European context. Among other topics, the course will deal with the Croatian Kingdom in the Middle Ages and the dynastical changes; the wars against the Ottomans, the cultural achievements of Humanism and Renaissance and the period of the Enlightenment; the formation of modern national identity in the 19th century; the "Croatian question" in multinational states Croatia was part of (Austria-Hungary, Kingdom of Yugoslavia and Socialist Federative Republic of Yugoslavia); and the Homeland War and the creation of contemporary Republic of Croatia. After taking the course the students will be able to identify crucial events of Croatian history from the Middle Ages to the present day, identify the most important personalities and will be able to state causal relations of these complex diachronic processes.
Educational Outcomes	1. Master basic historiographic concepts and recognize fundamental processes from Croatian history; 2. Distinguish processes of individual historical periods and understand the causality of historical processes and events in history of Croatia; 3. Write a clear and structured paper using relevant literature; 4. Hold a clear and structured oral presentation.
Textbooks and Materials	
Required	I. Supičić (ed.), *Croatia in the Early Middle Ages*, Zagreb: AGM, 1999 (selected chapters); I. Supičić (ed.), *Croatia in the Late Middle Ages and the Renaissance,* Zagreb: Školska knjiga, 2008 (selected chapters); I. Golub – S. Tuksar (eds.), *Croatia in the Baroque Period and the Age of Enlightenment,* Zagreb: Školska knjiga – HAZU, 2016 (selected chapters); R. Harris, *Croatia – A History*, Zagreb: Školska knjiga, 2014 (selected chapters).
Supplementary	
Examination and Grading	

To Be Passed DA	**Exclusively Continuous Assessment** NE	**Included in Average Grade** DA

Prerequisites to Obtain Signature and Take Final Exam	1. **Regular attendance at classes –** attendance of at least 70 % of classes according to the study program. 2. **Fully completed seminar obligations** - prepared and submitted presentation, accepted written version of the paper. 3. **Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities** - achieved cumulatively.
Examination Manner	**a) Teaching activities:** a. Seminar obligations – 10 % of the grade b. Midterm exam 1 – 30 % of the grade c. Midterm exam 2 – 30 % of the grade **b) Final exam:** a. **Final exam –** 30 % of the grade (*to pass, it is necessary to solve at least 50% of the exam*) Oral exam – 30 %
Grading Manner	**Teaching activities** (continuous knowledge assessment, midterm exams, seminar). **Final exam** (oral).
Detailed Overview of Grading within ECTS	

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1,2	0
Seminar Presentation	0,38	10
Midterm Exam	1,14	30
Midterm Exam	1,14	30
Total in Class	**3,86**	**70**
Final Exam	1,14	30
TOTAL ECTS (Classes + Final Exam)	**5**	**100**

IV. WEEKLY CLASS SCHEDULE

[Predavanja]

#	Topic
1	Introductory lection. Defining concepts and historical frameworks. Presentation of the work plan, defining seminar topics and literature.
2	Arrival of the Croatians
3	Croatian Kingdom in the Early Middle Ages
4	Croatian Kingdom in the Developed and Late Middle Ages
5	Humanism and Renaissance
6	Antemurale christianitatis
7	Reforms of Maria Theresa and Joseph II
8	Midterm Exam 1
9	Croatian national identity and the Illyrian movement
10	The revolutionary year 1848
11	Development of the bourgeoise society and modernizing reforms
12	“Croatian Question” in the 20th century

13	Second World War and Socialist Yugoslavia
14	The Homeland War
15	Midterm exam 2