# Detailed Course Syllabus

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| **Academic year:**<br>2026/2027 | **Semester:**<br>Summer semester |
| **Year of study:**<br>1 | **Study Program:**<br>Povijest (R) (elective) (Diplomski)<br>Komunikologija - Interkulturalna komunikacija i novinarstvo (R) (elective) (Diplomski)<br>Sestrinstvo (I) (elective) (Diplomski)<br>Sestrinstvo (R) (elective) (Diplomski) |

## I. BASIC COURSE INFORMATION

**Name:** Introduction to World religions

**Abbreviation:** IZBD270

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| **ECTS:** 5 | **Code:** 278820 |

**Prerequisites:** No

*Total Course Workload*

| **Teaching Mode** | **Total Hours** |
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| Lecture | 30 |

**Class Time and Place:** HKS - according to the published schedule

## II. TEACHING STAFF

*Course Holder*

**Name and Surname:** Rađa Jakov

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| **Academic Degree:** | **Professional Title:** naslovni docent |
| **Contact E-mail:**<br>jrada@kbf.hr | **Telephone:** |

**Office Hours:** According to the published schedule

*Course Assistant*

## III. DETAILED COURSE INFORMATION

**Teaching Language:** Hrvatski

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| **Course Description** | The course offers a general insight into a phenomenon of religion, especially through studying big world religions of today, their fundamental doctrines, moral and ritual teachings and written and spiritual traditions. Students will be informed of the specificities of each religion and of their similarities and differences with Christianity. Special attention will be given to the phenomenon of sects and new religious movements with a Catholic Church's stand on interreligious dialogue. |

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| **Educational Outcomes** | 1. Interpret key positions, terms and phenomenology of certain religions; 2. Explain inherent narratives of certain religions; 3. Assess the role of Christianity for Croatian and wider social context; 4. Elaborate the role and contribution of the Catholic Church in interreligious dialogue; 5. Adhere to ethical principles when using professional literature about religious sciences. |
| *Textbooks and Materials* | |
| **Required** | „Deklaracija Nostra aetate o odnosu Crkve prema nekršćanskim religijama (28.X.1965.)“, In: *DRUGI VATIKANSKI KONCIL, Dokumenti*, Zagreb, Kršćanskasadašnjost, 7/2008; H. P. Kemp, *Praktični vodič za svjetske religije*, Zagreb, Kršćanska sadašnjost, 2015; P. Poupard, *Religije*, Zagreb, Jesenski i Turk/Kulturni informativni centar, 2007; *Religije svijeta: enciklopedijski priručnik*, Zagreb, Kršćanska sadašnjost, 1998; *Religije svijeta*, Zagreb, Mozaik knjiga, 2009; N. Bižaca, *Ogledi iz teologije religija*, Zagreb, Kršćanska sadašnjost, 2008; H. Bükle, *Čovjek traži Boga. Religijski pristup*, Zagreb, Kršćanska sadašnjost, 2000; N. Dogan, *Religije i spas. Izvan Crkve nema spasenja*, Đakovo, Katolički bogoslovni fakultet u Đakovu, 2013; M. Eliade, *Sveto i profano*, Zagreb, AGM, 2002; T. Ivančić, *Religija i religije: morfologija, fenomenologija i teologija religija* , Zagreb, Teovizija, 2007; M. Ježić, (ed.), *Istočne religije* (skripta za studente), Zagreb, Katedra za indologiju Filozofskog fakulteta Sveučilišta u Zagrebu, 2001. |
| **Supplementary** | A. T. Khoury, (ed.), *Leksikon temeljnih religijskih pojmova: židovstvo, kršćanstvo, islam* , Zagreb, Prometej, 2005; H. Küng et al., *Kršćanstvo i svjetske religije. Uvod u dijalog s islamom, hinduizmom i budizmom* , Zagreb, Naprijed, 1994; *Opći religijski leksikon*, Zagreb, Leksikografski zavod Miroslav Krleža, 2002; C. Partridge (ed.), *Enciklopedija novih religija. Nove religije, sekte i alternativni duhovni pokreti* , Zagreb, Naklada Ljevak, 2005; J. Ries, *U potrazi za Bogom. Put religijske antropologije*, Zagreb, Kršćanska sadašnjost, 2016; A. N. Terrin, *Uvod u komparativni studij religija*, Zagreb, Kršćanska sadašnjost, 2006. |
| *Examination and Grading* | |

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| **To Be Passed** DA | **Exclusively Continuous Assessment** NE | **Included in Average Grade** DA |

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| **Prerequisites to Obtain Signature and Take Final Exam** | 1. **Regular attendance at classes** – attendance of at least 70 % of classes according to the study program. 2. **Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities** – achieved cumulatively. |
| **Examination Manner** | **a) Teaching activities:**<br>a) Midterm exam 1 – 35 % of the grade<br>b) Midterm exam 2 – 35 % of the grade.<br>**b) Final exam:**<br>a) **Final exam** – 30 % of the grade (*to pass, it is necessary to solve at least 50% of the exam*)<br>Oral exam – 30 % |
| **Grading Manner** | 1. **Teaching activities** (continuous knowledge assessment, midterm exams).<br>2. **Final exam** (written). |

**Detailed Overview of Grading within ECTS**

| Activity type | ECTS Student Workload Coefficient | Grade percentage |
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| Class Attendance | 0.8 | 0% |
| Midterm Exam | 1.47 | 35 |
| Total in Class | 3.74 | 70 |
| Final Exam | 1.26 | 30 |

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| Total ECTS<br><br>(Classes + Final Exam) | 5 | 100 |

## IV. WEEKLY CLASS SCHEDULE