



HRVATSKO
KATOLICKO
SVEUČILIŠTE
ŽAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detailed Course Syllabus

Academic year: 2026/2027	Semester: Summer semester
Study Program: Sociologija (dvopredmetni) (R) (elective) Komunikologija - Interkulturalna komunikacija i novinarstvo (R) (elective) Povijest (R) (elective) Sestrinstvo (I) (elective) Sestrinstvo (R) (elective) Povijest (dvopredmetni) (R) (elective)	Year of study: 1

I. BASIC COURSE INFORMATION

Name: Sociology of Migration

Abbreviation: IZBD275

ECTS: 5

Code: 279790

Prerequisites: No

Total Course Workload

Teaching Mode

Total Hours

Lecture

30

Seminar

30

Class Time and Place: HKS - according to the published schedule

II. TEACHING STAFF

Course Holder

Name and Surname: Bara Mario

Academic Degree:

Professional Title: izvanredni profesor

Contact E-mail:

mario.bara@unicath.hr

Telephone:

Office Hours: According to the published schedule

Course Assistant

Name and Surname: Žagi Karla

Academic Degree:

Professional Title: viši asistent - predavač

Contact E-mail: karla.zagi@unicath.hr	Telephone:	
Office Hours: According to the published schedule		
<h3>III. DETAILED COURSE INFORMATION</h3>		
Teaching Language: Hrvatski		
Course Description	<p>Within the course, fundamental concepts and theories are presented as a conceptual framework for research and understanding migration processes and phenomena at the global, regional, and national levels. Classical and contemporary theories, migration models, and the classification of migrations by type are covered. Migration is approached with a dominant sociological perspective and an interdisciplinary lens, considering its complexity.</p> <p>An essential part of the course includes analyses of the causes of migration throughout history up to the present, as well as their consequences, which are examined critically with an emphasis on interactive teaching. Additionally, theories of migrant population integration into society are explored, with special attention given to the migrant experience in the context of Croatia.</p> <p>The goal of the course is to introduce students to the basic terminology in the field of the Sociology of migration, provide a historical overview of migration flow dynamics, and offer an analysis of contemporary migration trends in the context of the multiple refugee crises in Europe. Students will gain insight into different approaches to studying migration processes, as well as the consequences of migration, including sociologically significant changes such as multiculturalism, and challenges such as polarization, extremism, social inequalities, and discrimination.</p>	
Educational Outcomes	<ol style="list-style-type: none"> 1. Identify the basic terminology of migration and its issues. 2. Comment on sociological approaches to the study of migration. 3. Introduce sociological concepts of migration in seminars and discussions. 4. Critically assess current migration trends. 5. Evaluate ethical principles in the study of migration. 	
<i>Textbooks and Materials</i>		
Required	<ol style="list-style-type: none"> 1. De Haas, Hein (2023). How Migration Really Works. A Factful Guide to the Most Divisive Issue in Politics. London: Penguin 2. Castles, Stephen; de Haas, Hein and Miller, Mark (2014). The Age of Migration: International Population Movements in the Modern World (5th ed). New York: Palgrave Macmillan 3. Triandafyllidou, Anna (2019). Routledge Handbook of Immigration and Refugee Studies. London and New York: Routledge. 	
Supplementary	<ol style="list-style-type: none"> 1. Berry, John W. (2003). "Conceptual Approaches to Acculturation", in: Chun, Kevin; Balls Organista, Pamela 2. Marin, Gerardo (2003). Acculturation - Advances in Theory, Measurement, and Applied Research. Washington, DC: Deacade of Behavior. 	
<i>Examination and Grading</i>		
To Be Passed DA	Exclusively Continuous Assessment NE	Included in Average Grade DA
Prerequisites to Obtain Signature and Take Final Exam	<ol style="list-style-type: none"> 1. Regular attendance: presence in at least 70% of classes. 2. Proper completion of seminar obligations: seminar presentation in the form of a presentation and two midterms. 3. Achieving a minimum success rate of 35% during classes within the given instructional activities. 	

Examination Manner

- Continuous assessment of student work through class activities (seminar presentation and two written midterms)
- Final exam

Grading Manner

1. **Class Activities** - 70% of the final grade:
 - 2 midterms (50%)
 - Seminar obligations (20%)
2. **Final Exam** - 30% of the grade

Detailed Overview of Grading within ECTS

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1.2	0
Seminar Presentation	0.76	20
Midterm Exam	0.95	25
Midterm Exam	0.95	25
Total in Class	3.86	70
Final Exam	1.14	30
TOTAL ECTS (Classes + Final Exam)	5	100

IV. WEEKLY CLASS SCHEDULE