



HRVATSKO
KATOLICKO
SVEUCILIŠTE
ZAGREB
UNIVERSITAS
SCHOLASTICA
CATHOLICA
CROATICA
ZAGABRIA

Detaljni izvedbeni plan

Akademski godina: 2023/2024	Semestar: Ljetni
Studij: Sestrinstvo (I) (izborni)	Godina studija: 1

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: The Ethics of Memory

Kratica kolegija: IZBD103

Status kolegija: Obvezni	ECTS bodovi: 4	Šifra kolegija: 172525
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Preduvjeti za upis kolegija: Nema

Ukupno opterećenje kolegija

Vrsta nastave	Ukupno sati
Predavanje	30
Seminar	15

Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Ćurković Nimac Jasna

Akademski stupanj/naziv:	Izbor: redoviti profesor
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Kontakt e-mail:
jasna.nimac@unicath.hr

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

Opis kolegija	<p>The aim of this course is to explore the normative and formative dimension of memory. The course starts with the representation of history of memory (pointing out to the most prominent authors in the field) and then engages with the recurring ethical questions pertaining to the uses of the past: whether we have any ethical obligation to remember (e.g. the “memory imperative” driven by delayed reactions to the atrocities of the World War II and Holocaust); what we should remember and who are the (co)creators of collective memory”; how should we employ memories; and what are the ethical criteria for the uses of the past and right measure between too much and too little memory. The course focuses on both individual and collective memory and on a diachronic dimension of coping with the past, which is not only backward-looking but also future-oriented (identity polices, reconciliation, lustration laws, transitional justice, ecc.).</p>	
Očekivani ishodi učenja na razini kolegija	<p>Evaluate the phenomenon of memory as a medium and its communicative dimension. Identify ways in which public and media memory influences the construction of personal and ethnic identity. Highlight the role of media and interpersonal communication in preventing political, religious or ethnic memory abuse.</p>	
Literatura		
Obavezna	<p>Misztal, B. A. (2003). <i>Theories of Social Remembering</i>, Philadelphia: Open University Press. Margalit, A. (2004). <i>The Ethics of Memory</i>, Cambridge London: Harvard University Press. Connerton, P. (1989.) <i>How Societies Remember</i>, Cambridge, Cambridge University Press.</p>	
Dopunska	<p>Blustein, J. (2008). <i>The Moral Demands of Memory</i>, Cambridge: Cambridge University Press; Todorov, T. (2001). <i>Gli abusi della memoria</i>, Napoli: Ipermedium Libri; Halbwachs, M. (1987). <i>La memoria collettiva</i>, Milano: Unicopoli; Ricoeur, P. (2004). <i>Memory, History, Forgetting</i>. Chicago-London: The University of Chicago Press; Booth, J. W. (2006). <i>Communities of Memory: On Witness, Identity, and Justice</i>, Ithaca: Cornell University Press; Brkljačić M., Prlenda, S. (2006). <i>Kultura pamćenja i historija</i>, Zagreb: Golden Marketing- Thenička knjiga. Volf, M. (2012). <i>Zrcalo sjećanja. Ispravno pamćenje u nasilnu svijetu</i>, Rijeka: Ex Libris; Assman, J. (2005.) <i>Kulturno pamćenje</i>, Zenica: Vrijema;</p>	
Način ispitivanja i ocjenjivanja		
Polaže se DA	Isključivo kontinuirano praćenje nastave NE	Ulazi u prosjek DA
Preduvjeti za dobivanje potpisa i polaganje završnog ispita	<p>1. Class Attendance: mandatory 70% attendance is required; 2. Seminar Assignments: in-class presentation and seminar paper; A minimum of 35% of the grade should be acquired through regular course activities: seminar assignments and two midterm exams</p>	

Grading Scale:

Failure (1) - 0 do 49,9%
Satisfactory (2) - 50 do 64,9%
Good (3) - 65 do 79,9%
Very Good (4) - 80 do 89,9%
Excellent (5) - 90 do 100%

Način polaganja ispita

Final Grade Calculation:

1. a) In-class Activities - 70%
- 1) Seminar Assignments - 20%
- 2) Mid term 1 - 25%
- 3) Mid term 2 - 25%
- b) Final Exam - 30%

Način ocjenjivanja

1. Course activities: seminar assignments; Midterm Exam 1 (written), Midterm Exam 2 (written)
Final Exam (oral)

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
Pohađanje nastave	1.2	0
Seminarsko izlaganje	0.6	20
Kolokvij-međuispit	0.7	25
Kolokvij-međuispit	0.7	25
Ukupno tijekom nastave	3.2	70
Završni ispit	0.8	30
UKUPNO BODOVA (nastava+zav.ispit)	4	100

Datumi kolokvija:

Datumi ispitnih rokova:

IV. TJEDNI PLAN NASTAVE