Detaljni izvedbeni plan

Akademska godina: 2023/2024	**Semestar:** Ljetni
Godina studija: 2	**Studij:** Komunikologija (R) (izborni) (Prijediplomski)

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Mass Audiovisual Media and Society in the Digital Age	
Kratica kolegija: IZBP235	
ECTS bodovi: 3	**Šifra kolegija:** 251993
Preduvjeti za upis kolegija: Nema	
Ukupno opterećenje kolegija	
Vrsta nastave	**Ukupno sati**
Predavanje	15
Auditorna vježba	15
Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu	

II. NASTAVNO OSOBLJE

Nositelj kolegija	
Ime i prezime: Vidačković Zlatko	
Akademski stupanj/naziv:	**Izbor:** naslovni docent
Kontakt e-mail: zlatko.vidackovic@unicath.hr	**Telefon:**
Konzultacije: Prema objavljenom rasporedu	
Suradnici na kolegiju	

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

Opis kolegija	The course introduces the student to the social importance and impact of mass audiovisual media in the digital age, especially film and television series, and its correlation to social media, online video platforms and video webcasts. Special attention is paid to the analysis of the use of fiction and documentary film, TV series and videos as state propaganda and as a representation of the nation's history, as well as the shaping of cultural and national identity through them. Mass AV media in the role of social critique and as a parody of society, as well as political censorship and investigative journalism through them are also studied. The influence of mass AV media on human prejudices and its role as escapism from social problems are analyzed. Finally, attention is also paid to religious themes in Croatian, European and American films and TV series. The main goal of the course is to increase knowledge about the importance and influence of mass audiovisual media in society and the ability of students to understand and analytically interpret them in the context of certain social phenomena and geographical areas in the digital age.
Očekivani ishodi učenja na razini kolegija	Interpret the fundamental sociological, psychological, historical, ethical and theological aspects of the mass AV media and the key social phenomena that they dealt with before and throughout the digital age. Adopt the main ways of processing certain socially relevant topics through mass AV media (propaganda, social criticism, social satire, research documentary...). Apply theoretical assumptions to the analysis and comparison of specific films, TV series and videos. To analyze and synthesize the effects of AV mass media on human experience and behaviour, and the causes of controversies that some of them caused at the time of their premieres. To analyze and explain the social role of mass AV media and the reasons and effects of dealing with certain topics in certain time and geographical area. Apply ethical principles in critical analyzes of films, tv series and videos in a social context and authors' aesthetics while understanding the main ethical issues that socially engaged authors deal with. Use skills to perform advanced tasks in the field of analyzing and evaluating the social importance and impact of mass AV media for the purposes of creating articles and texts for various media (press, radio, television, online media), with an emphasis on a critical attitude towards film and tv series as a socially relevant work of art, with a deeper understanding of the seen content and its contextualization.
Literatura	
Obavezna	1. Campbell R., Martin C., Fabos B.: Media & Culture: Mass Communication in a Digital Age, 2021. Bedford/St. Martin's; 13th edition 2. Carah, N., 2021. Media and Society: Power, Platforms, and Participation. Media and Society, pp.1-456. 3. Critical Studies in Television: The International Journal of Television Studies, SAGE journals. 2009 – 2023 https://journals.sagepub.com/loi/CST 4. Bergan, R., The Film Book: A Complete Guide to the World of Film, 2011, DK Publishing

Dopunska	1. Merskin, D.L. ed., 2019. The SAGE international encyclopedia of mass media and society. SAGE Publications. 2. Wiesinger, S. and Beliveau, R., 2016. Digital literacy: a primer on media, identity, and the evolution of technology. Peter Lang Inc. 3. Foreman, G., Biddle, D.R., Lounsberry, E. and Jones, R.G., 2022. The ethical journalist: Making responsible decisions in the digital age. John Wiley & Sons. 4. Summers, T. (ed.), 2016. Media, Mass Communication and Society. Willford Press 5. Hill, S. and Bradshaw, P., 2018. Mobile-first journalism: Producing news for social and interactive media. 6. Croteau, D. and Hoynes, W., 2021. Media/Society: Technology, industries, content, and users. Sage Publications.

Način ispitivanja i ocjenjivanja

Polaže se DA	**Isključivo kontinuirano praćenje nastave** NE	**Ulazi u prosjek** DA

Preduvjeti za dobivanje potpisa i polaganje završnog ispita	Class Attendance: mandatory 70% attendance is required according to the study program A minimum of 35% of the grade should be acquired through regular course activities
Način ocjenjivanja	Grading Scale: Failure (1) – 0 do 49,9% Satisfactory (2) – 50 do 64,9% Good (3) – 65 do 79,9% Very good (4) – 80 do 89,9% Excellent (5) – 90 do 100% Final grade calculation: 1. a) In-class activities – 70% 1) Exercises – 35% 2) Midterm exam – 35% b) Final exam – 30%
Način polaganja ispita	1. Regular course activities Midterm written exam exercises 2. Final written exam

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

VRSTA AKTIVNOSTI	ECTS bodovi - koeficijent opterećenja studenata	UDIO OCJENE (%)
Pohađanje nastave	0.8	0
Rad na vježbama	0.77	35
Kolokvij-međuispit	0.77	35
Ukupno tijekom nastave	2.34	70
Završni ispit	0.66	30
UKUPNO BODOVA (nastava+zav.ispit)	3	100

IV. TJEDNI PLAN NASTAVE