



HRVATSKO  
KATOLIČKO  
SVEUČILIŠTE  
ZAGREB  
UNIVERSITAS  
STUDIORUM  
CATHOLICA  
CROATICA  
ZAGREBIA

# Detaljni izvedbeni plan

**Akademski godina:**

2023/2024

**Semestar:**

Ljetni

**Studiji:**

Sociologija  
(dvopredmetni) (R)  
(izborni)  
Komunikologija (R)  
(izborni)

**Godina studija:**

1

## I. OSNOVNI PODACI O KOLEGIJU

**Naziv kolegija:** Man in the Context of Contemporary Technological Challenges

**Kratice kolegija:**

**ECTS bodovi:** 4

**Šifra kolegija:** 278467

**Preduvjeti za upis kolegija:** Nema

*Ukupno opterećenje kolegija*

**Vrsta nastave**

**Ukupno sati**

Predavanje

30

Seminar

15

**Mjesto i vrijeme održavanja nastave:** HKS – prema objavljenom rasporedu

## II. NASTAVNO OSOBLJE

*Nositelj kolegija*

**Ime i prezime:** Pavlič Richard

**Akademski stupanj/naziv:**

**Izbor:**

**Kontakt e-mail:**

[richard.pavlic@unicath.hr](mailto:richard.pavlic@unicath.hr)

**Telefon:**

**Konzultacije:** Prema objavljenom rasporedu

*Suradnici na kolegiju*

## III. DETALJNI PODACI O KOLEGIJU

**Jezik na kojem se nastava održava:** English

<p><b>Opis kolegija</b></p>	<p>The course examines the relationship between theological anthropology and eschatology, focusing on their interaction with contemporary issues such as technology, globalization, and ecological challenges. Students will explore key theological concepts related to human existence, including the significance of humans created in the image of God and the implications of technological advancement.</p> <p>The course begins with an overview of theological anthropology, emphasizing human dignity and purpose. Students will critically assess the theology of creation considering advancements in robotics and artificial intelligence, paying particular attention to the ethical challenges these developments pose.</p> <p>Discussions will highlight the theology of hope in a world often marked by techno-pessimism, exploring how faith can foster resilience. Additionally, students will engage in debates between anthropocentrism and theocentrism concerning ecological responsibility and consider how technological progress affects human freedom.</p> <p>Overall, this course aims to equip students with a nuanced understanding of theological anthropology and eschatology while encouraging critical engagement with contemporary societal challenges.</p>
<p><b>Očekivani ishodi učenja na razini kolegija</b></p>	<ol style="list-style-type: none"> <li>1. Identify key theological concepts related to theological anthropology and the theology of creation, including foundational principles.</li> <li>2. Explain the implications of technological progress on the theology of creation, demonstrating comprehension of its influence on human existence.</li> <li>3. Apply ethical frameworks to analyse case studies involving robotics and artificial intelligence, using theological principles in practical scenarios.</li> <li>4. Analyse the horizontal and vertical dimensions of human existence, examining their interaction within the context of globalization and communication.</li> <li>5. Evaluate the challenges posed by contemporary technologies on eschatological beliefs, assessing their impact on traditional views of death and eternal life.</li> </ol>
<p><i>Literatura</i></p>	
<p><b>Obavezna</b></p>	<p>Ratzinger, Joseph. <i>Eschatology: Death and Eternal Life</i>. 2nd ed., edited by Aidan Nichols, The Catholic University of America Press, 2007, pp. 1-164.</p>

Bargár, Pavol. "The Modern, the Postmodern, and . . . the Metamodern? Reflections on a Transforming Sensibility from the Perspective of Theological Anthropology." *Transformation*, vol. 38, no. 1, 2021, pp. 3–15.

Campbell, Heidi A. "Understanding the Relationship between Religion Online and Offline in a Networked Society." *Journal of the American Academy of Religion*, vol. 80, no. 1, 2012, pp. 64–93.

Evans, John H. "The Academic Analysts of the Relationship Between Religion and Science." *Morals Not Knowledge: Recasting the Contemporary U.S. Conflict between Religion and Science*, 1st ed., University of California Press, 2018, pp. 44–62.

Francis. *Laudato Si': On Care for Our Common Home*. Vatican Press, 2015.

Harrison, Peter. "'Science' and 'Religion': Constructing the Boundaries." *The Journal of Religion*, vol. 86, no. 1, 2006, pp. 81–106.

#### Dopunska

Hoffman, Andrew J., and Lloyd E. Sandelands. "Getting Right with Nature: Anthropocentrism, Ecocentrism, and Theocentrism." *Organization & Environment*, vol. 18, no. 2, 2005, pp. 141–62.

Pavlič, Richard, and Bruno Rukavina. "Laudato Si' – Socioeconomic Relevance for a Dynamic, Shifting, and Challenging Future." *Diacovensia*, vol. 29, no. 2, 2021, pp. 187–208.

Ratzinger, Joseph. *Introduction to Christianity*. 2nd ed., Ignatius Press, 2004.

Simkins, Ronald A. "The Bible and Anthropocentrism: Putting Humans in Their Place." *Dialectical Anthropology*, vol. 38, no. 4, 2014, pp. 397–413.

Turkle, Sherry. *Alone Together: Why We Expect More from Technology and Less from Each Other*. Basic Books, 2011.

Vogt, Markus, et al. "Sustainability and Climate Justice from a Theological Perspective." *RCC Perspectives*, no. 3, 2010, pp. 30–46.

#### Način ispitivanja i ocjenjivanja

Polaze se

Isključivo kontinuirano praćenje nastave

Ulazi u prosjek

Preduvjeti za dobivanje  
potpisa i polaganje  
završnog ispita

Način ocjenjivanja

Način polaganja ispita

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

## IV. TJEDNI PLAN NASTAVE