# Detaljni izvedbeni plan

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| **Akademska godina:** 2025/2026 | **Semestar:** Ljetni |
| **Godina studija:** 2 | **Studij:** Psihologija (R) (izborni) (Diplomski) |

## I. OSNOVNI PODACI O KOLEGIJU

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| **Naziv kolegija:** Psychology of Lying and Deception | |
| **Kratica kolegija:** IZBD288 | |
| **ECTS bodovi:** 3 | **Šifra kolegija:** 292057 |
| **Preduvjeti za upis kolegija:** Nema | |
| *Ukupno opterećenje kolegija* | |
| **Vrsta nastave** | **Ukupno sati** |
| Predavanje | 15 |
| Seminar | 15 |
| Auditorna vježba | 15 |
| **Mjesto i vrijeme održavanja nastave:** HKS – prema objavljenom rasporedu | |

## II. NASTAVNO OSOBLJE

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| *Nositelj kolegija* | |
| **Ime i prezime:** Nakić Radoš Sandra | |
| **Akademski stupanj/naziv:** | **Izbor:** izvanredni profesor |
| **Kontakt e-mail:** snrados@unicath.hr | **Telefon:** |
| **Konzultacije:** Prema objavljenom rasporedu | |
| *Suradnici na kolegiju* | |
| **Ime i prezime:** Žutić Maja | |
| **Akademski stupanj/naziv:** | **Izbor:** viši asistent - predavač |
| **Kontakt e-mail:** maja.zutic@unicath.hr | **Telefon:** |
| **Konzultacije:** Prema objavljenom rasporedu | |

## III. DETALJNI PODACI O KOLEGIJU

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| **Jezik na kojem se nastava održava:** English | |
| **Opis kolegija** | **Course objectives:** The aim of the course is to provide a comprehensive understanding of the psychological, social, and neurophysiological aspects of lying and deception, to develop the ability to critically analyse indicators of deceptive behaviour and evaluate different methods of lie detection, and to enable ethical and professional application of knowledge in practical and research contexts.<br><br>**Course content:** Lying and Deception: Conceptualisation, Origin, Causes, and Functions. Theoretical Models of Lying. Cognitive and Emotional Processes Behind Lying. Neurophysiological Mechanisms of Lying. Psychopathology of Lying. Lying in Children and Adults in Different Contexts. Deception in Forensic, Clinical, and Organisational Psychology. Emotions in the Human Face. Verbal Indicators of Deception. Non-Verbal Indicators of Deception and Microexpressions. Modern Methods of Lie Detection. Ethical Considerations in Psychology of Lying and Deception. |
| **Očekivani ishodi učenja na razini kolegija** | Critically evaluate cognitive, emotional, and neurophysiological mechanisms of lying and deception. Assess and compare major theoretical models of lying and deception. Analyse the specific ways deception manifests and impacts practice in forensic, clinical, and organisational psychology. Critically evaluate verbal and non-verbal indicators of deceptive behaviour. Evaluate strengths, limitations, and applicability of modern lie-detection methods. Demonstrate ethical and professional responsibility when interpreting and applying deception-related knowledge in practice. |
| *Literatura* | |
| **Obavezna** | Denes, G. (2023). *The psychology of lying and misrepresentations: Behavioural, neuroscientific and neuropsychological perspectives.* Routledge. https://doi.org/10.4324/9781003355892<br><br>Ekman, P. (2009). *Telling Lies: Clues to Deceit in the Marketplace, Politics, and Marriage* (3rd ed.). W.W. Norton.<br><br>Ekman, P. (2007). *Emotions revealed: Recognizing faces and feelings to improve communication and emotional life (2nd ed.).* Henry Holt and Company.<br><br>Vrij, A. (2008). *Detecting lies and deceit: Pitfalls and opportunities*. Wiley. |
| **Dopunska** | Clearfield, D. (2016). *Micro-expressions: Reading anyone's secret thoughts.* G. Stempien Publishing Company.<br><br>Ekman, P. & Friesen, W. V. (2003). *Unmasking the face: A guide to recognizing emotions from facial clues.* Prentice-Hall.<br><br>Ekman, P., Friesen, W. V., & Ellsworth, P. (2013). *Emotion in the human face: Guidelines for research and an integration of findings*. Pergamon Press.<br><br>Ekman, P. & Friesen, W. V. (2003). *Facial Action Coding System (FACS): Manual.* Research Nexus.<br><br>Street, C. N. H. (2023). *An Introduction to the Science of Deception and Lie Detection.* Routledge. |
| *Način ispitivanja i ocjenjivanja* | |

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| **Polaže se** DA | **Isključivo kontinuirano praćenje nastave** NE | **Ulazi u prosjek** DA |

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| **Preduvjeti za dobivanje potpisa i polaganje završnog ispita** | Regular class attendance (minimum of 70% attendance)<br><br>Obtaining a minimum of 35% points (out of a total of 100 points) during classes (Seminar work, Mid-term Colloquium, Class and Homework Activities) |

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| **Način ocjenjivanja** | **Teaching activities (70% of the grade):**<br>Seminar work – 30%<br>Mid-term Colloquium – 30%<br>Class and Homework Activities – 10%<br><br>**Final written exam – 30% of the grade** (the minimum passing score on the written exam is 50% of correct answers) |
| **Način polaganja ispita** | **Final written exam – 30% of the grade** (the minimum passing score on the written exam is 50% of correct answers) |

**Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova**

excellent (A) – 90 to 100% points

very good (B) – 80 to 89.9% points

good (C) – 65 to 79.9% points

sufficient (D) – 50 to 64.9% points

insufficient (F) – 0 to 49.9 % points

## IV. TJEDNI PLAN NASTAVE

*Predavanja*

| # | Tema |
|---|---|
| 1 | Introductory Lecture |
| 2 | Lying and Deception: Conceptualisation, Origin, Causes, and Functions |
| 3 | Theoretical Models of Lying and Deception |
| 4 | Cognitive and Emotional Processes Behind Lying |
| 5 | Neurophysiological Mechanisms of Lying |
| 6 | Psychopathology of Lying |
| 7 | Lying in Children and Adults in Different Contexts |
| 8 | Colloquium |
| 9 | Deception in Forensic, Clinical, and Organisational Psychology |
| 10 | Emotions in the Human Face |
| 11 | Verbal Indicators of Deception |
| 12 | Non-Verbal Indicators of Deception and Microexpressions |
| 13 | Modern Methods of Lie Detection |
| 14 | Ethical Considerations in Psychology of Lying and Deception |
| 15 | Final Lecture |

*Seminari*

| # | Tema |
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|---|---|
| 1 | Introductory lecture and defining seminar topics |
| 2 | Seminar presentation of the selected topic |
| 3 | Seminar presentation of the selected topic |
| 4 | Seminar presentation of the selected topic |
| 5 | Seminar presentation of the selected topic |
| 6 | Seminar presentation of the selected topic |
| 7 | Seminar presentation of the selected topic |
| 8 | Seminar presentation of the selected topic |
| 9 | Seminar presentation of the selected topic |
| 10 | Seminar presentation of the selected topic |
| 11 | Seminar presentation of the selected topic |
| 12 | Seminar presentation of the selected topic |
| 13 | Seminar presentation of the selected topic |
| 14 | Seminar presentation of the selected topic |
| 15 | Seminar presentation of the selected topic |
| *Vježbe* | |
| **#** | **Tema** |
| 1 | Introductory exercises |
| 2 | Exercises related to the lecture topic |
| 3 | Exercises related to the lecture topic |
| 4 | Exercises related to the lecture topic |
| 5 | Exercises related to the lecture topic |
| 6 | Exercises related to the lecture topic |
| 7 | Exercises related to the lecture topic |
| 8 | Exercises related to the lecture topic |
| 9 | Exercises related to the lecture topic |
| 10 | Exercises related to the lecture topic |
| 11 | Exercises related to the lecture topic |
| 12 | Exercises related to the lecture topic |
| 13 | Exercises related to the lecture topic |
| 14 | Exercises related to the lecture topic |
| 15 | Exercises related to the lecture topic |