Detaljni izvedbeni plan

Akademska godina: 2026/2027	**Semestar:** Ljetni
Godina studija: 2	**Studij:** Psihologija (R) (izborni) (Diplomski)

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Psychology of Lying and Deception	
Kratica kolegija: IZBD296	
ECTS bodovi: 3	**Šifra kolegija:** 295166
Preduvjeti za upis kolegija: Nema	
Ukupno opterećenje kolegija	
Vrsta nastave	**Ukupno sati**
Predavanje	15
Seminar	15
Auditorna vježba	15
Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu	

II. NASTAVNO OSOBLJE

Nositelj kolegija	
Ime i prezime: Nakić Radoš Sandra	
Akademski stupanj/naziv:	**Izbor:** izvanredni profesor
Kontakt e-mail: snrados@unicath.hr	**Telefon:**
Konzultacije: Prema objavljenom rasporedu	
Suradnici na kolegiju	
Ime i prezime: Žutić Maja	
Akademski stupanj/naziv:	**Izbor:** viši asistent - predavač
Kontakt e-mail: maja.zutic@unicath.hr	**Telefon:**
Konzultacije: Prema objavljenom rasporedu	

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English	
Opis kolegija	Course objectives: The aim of the course is to provide a comprehensive understanding of the psychological, social, and neurophysiological aspects of lying and deception, to develop the ability to critically analyse indicators of deceptive behaviour and evaluate different methods of lie detection, and to enable ethical and professional application of knowledge in practical and research contexts. Course content: Lying and Deception: Conceptualisation, Origin, Causes, and Functions. Cognitive, Emotional, and Neurophysiological Processes Behind Lying. Theoretical Models of Lying. Lying in Children and Adults in Different Contexts. Self-deception. Psychopathology of Lying and Deception. Deception in Forensic, Clinical, and Organisational Psychology. Emotions in the Human Face and Microexpressions. Non-Verbal Indicators of Deception. Verbal Indicators of Deception. Modern Methods of Lie Detection. Ethical Considerations in Psychology of Lying and Deception.
Očekivani ishodi učenja na razini kolegija	Critically evaluate cognitive, emotional, and neurophysiological mechanisms of lying and deception. Assess and compare major theoretical models of lying and deception. Analyse the specific ways deception manifests and impacts practice in forensic, clinical, and organisational psychology. Critically evaluate verbal and non-verbal indicators of deceptive behaviour. Evaluate strengths, limitations, and applicability of modern lie-detection methods. Demonstrate ethical and professional responsibility when interpreting and applying deception-related knowledge in practice.
Literatura	
Obavezna	Earnest, W., McGlone, M., Knapp, M., & Griffin, D. (2019). *Lying and deception in human interaction (3rd ed.).* Kendall Hunt Publishing Company Denes, G. (2023). *The psychology of lying and misrepresentations: Behavioural, neuroscientific and neuropsychological perspectives.* Routledge. https://doi.org/10.4324/9781003355892 Ekman, P. (2009). *Telling Lies: Clues to Deceit in the Marketplace, Politics, and Marriage* (3rd ed.). W.W. Norton. Ekman, P. (2007). *Emotions revealed: Recognizing faces and feelings to improve communication and emotional life (2nd ed.).* Henry Holt and Company. Vrij, A. (2008). *Detecting lies and deceit: Pitfalls and opportunities*. Wiley.
Dopunska	Clearfield, D. (2016). *Micro-expressions: Reading anyone's secret thoughts.* G. Stempien Publishing Company. Ekman, P. & Friesen, W. V. (2003). *Unmasking the face: A guide to recognizing emotions from facial clues.* Prentice-Hall. Ekman, P., Friesen, W. V., & Ellsworth, P. (2013). *Emotion in the human face: Guidelines for research and an integration of findings*. Pergamon Press. Ekman, P. & Friesen, W. V. (2003). *Facial Action Coding System (FACS): Manual.* Research Nexus. Street, C. N. H. (2023). *An Introduction to the Science of Deception and Lie Detection.* Routledge.
Način ispitivanja i ocjenjivanja	

Polaže se DA	**Isključivo kontinuirano praćenje nastave** NE	**Ulazi u prosjek** DA

Preduvjeti za dobivanje potpisa i polaganje završnog ispita	Regular class attendance (minimum of 70% attendance) Obtaining a minimum of 35% points (out of a total of 100 points) during classes (Seminar work, Mid-term Colloquium, Class and Homework Activities)

Način ocjenjivanja	Mid-term Colloquium – 30% Class and Homework Activities – 10% **Final written exam – 30% of the grade** (the minimum passing score on the written exam is 50% of correct answers)**:** excellent (A) – 90 to 100% points very good (B) – 80 to 89.9% points good (C) – 65 to 79.9% points sufficient (D) – 50 to 64.9% points insufficient (F) – 0 to 49.9 % points
Način polaganja ispita	**Teaching activities (70% of the grade):** Seminar work – 30%

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

ACTIVITY TYPE	**ECTS Student Workload Coefficient**	**GRADE PERCENTAGE** (%)
Class Attendance	0.8	0
Seminar Presentation	0.66	30
Mid-term Colloquium	0.66	30
Class and Homework activities	0.22	10
Total in Class	**2.34**	**70**
Final Exam	0.66	30
TOTAL ECTS (Classes + Final Exam)	**3**	**100**

IV. TJEDNI PLAN NASTAVE

Predavanja

#	Tema
1	Introductory Lecture
2	Lying and Deception: Conceptualisation, Origin, Causes, and Functions
3	Cognitive, Emotional, and Neurophysiological Processes Behind Lying
4	Theoretical Models of Lying and Deception
5	Lying in Children and Adults in Different Contexts
6	Self-deception
7	Psychopathology of Lying and Deception
8	First Colloquium
9	Deception in Forensic, Clinical, and Organisational Psychology
10	Emotions in the Human Face and Microexpressions
11	Non-Verbal Indicators of Deception
12	Verbal Indicators of Deception
13	Modern Methods of Lie Detection
14	Ethical Considerations in Psychology of Lying and Deception
15	Final Lecture
Seminari	
#	**Tema**
1	Introductory course and defining seminar topics
2	Seminar presentation of the selected topic
3	Seminar presentation of the selected topic
4	Seminar presentation of the selected topic
5	Seminar presentation of the selected topic
6	Seminar presentation of the selected topic
7	Seminar presentation of the selected topic
8	Seminar presentation of the selected topic
9	Seminar presentation of the selected topic
10	Seminar presentation of the selected topic
11	Seminar presentation of the selected topic
12	Seminar presentation of the selected topic
13	Seminar presentation of the selected topic
14	Seminar presentation of the selected topic
15	Seminar presentation of the selected topic
Auditorne vježbe	
#	**Tema**
1	Introductory exercises
2	Exercises related to the lecture topic
3	Exercises related to the lecture topic

4	Exercises related to the lecture topic
5	Exercises related to the lecture topic
6	Exercises related to the lecture topic
7	Exercises related to the lecture topic
8	Exercises related to the lecture topic
9	Exercises related to the lecture topic
10	Exercises related to the lecture topic
11	Exercises related to the lecture topic
12	Exercises related to the lecture topic
13	Exercises related to the lecture topic
14	Exercises related to the lecture topic
15	Exercises related to the lecture topic