



Detaljni izvedbeni plan

Akadska godina:

2026/2027

Semestar:

Ljetni

Studij:

Psihologija (R) (izborni)

Godina studija:

2

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Psychology of Lying and Deception

Kratika kolegija: IZBD296

ECTS bodovi: 3

Šifra kolegija: 295166

Preduvjeti za upis kolegija: Nema

Ukupno opterećenje kolegija

Vrsta nastave

Ukupno sati

Predavanje

15

Seminar

15

Auditorna vježba

15

Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Nakić Radoš Sandra

Akademski
stupanj/naziv:

Izbor:

Kontakt e-mail:

snrados@unicath.hr

Telefon:

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

Ime i prezime: Žutić Maja

Akademski
stupanj/naziv:

Izbor:

Kontakt e-mail:

maja.zutic@unicath.hr

Telefon:

Konzultacije: Prema objavljenom rasporedu

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English		
Opis kolegija	Course objectives: The aim of the course is to provide a comprehensive understanding of the psychological, social, and neurophysiological aspects of lying and deception, to develop the ability to critically analyse indicators of deceptive behaviour and evaluate different methods of lie detection, and to enable ethical and professional application of knowledge in practical and research contexts. Course content: Lying and Deception: Conceptualisation, Origin, Causes, and Functions. Cognitive, Emotional, and Neurophysiological Processes Behind Lying. Theoretical Models of Lying. Lying in Children and Adults in Different Contexts. Self-deception. Psychopathology of Lying and Deception. Deception in Forensic, Clinical, and Organisational Psychology. Emotions in the Human Face and Microexpressions. Non-Verbal Indicators of Deception. Verbal Indicators of Deception. Modern Methods of Lie Detection. Ethical Considerations in Psychology of Lying and Deception.	
Očekivani ishodi učenja na razini kolegija	Critically evaluate cognitive, emotional, and neurophysiological mechanisms of lying and deception. Assess and compare major theoretical models of lying and deception. Analyse the specific ways deception manifests and impacts practice in forensic, clinical, and organisational psychology. Critically evaluate verbal and non-verbal indicators of deceptive behaviour. Evaluate strengths, limitations, and applicability of modern lie-detection methods. Demonstrate ethical and professional responsibility when interpreting and applying deception-related knowledge in practice.	
Literatura		
Obavezna	Earnest, W., McGlone, M., Knapp, M., & Griffin, D. (2019). <i>Lying and deception in human interaction (3rd ed.)</i>. Kendall Hunt Publishing Company Denes, G. (2023). <i>The psychology of lying and misrepresentations: Behavioural, neuroscientific and neuropsychological perspectives</i>. Routledge. https://doi.org/10.4324/9781003355892 Ekman, P. (2009). <i>Telling Lies: Clues to Deceit in the Marketplace, Politics, and Marriage</i> (3rd ed.). W.W. Norton. Ekman, P. (2007). <i>Emotions revealed: Recognizing faces and feelings to improve communication and emotional life (2nd ed.)</i>. Henry Holt and Company. Vrij, A. (2008). <i>Detecting lies and deceit: Pitfalls and opportunities</i> . Wiley.	
Dopunska	Clearfield, D. (2016). <i>Micro-expressions: Reading anyone’s secret thoughts</i>. G. Stempien Publishing Company. Ekman, P. & Friesen, W. V. (2003). <i>Unmasking the face: A guide to recognizing emotions from facial clues</i>. Prentice-Hall. Ekman, P., Friesen, W. V., & Ellsworth, P. (2013). <i>Emotion in the human face: Guidelines for research and an integration of findings</i>. Pergamon Press. Ekman, P. & Friesen, W. V. (2003). <i>Facial Action Coding System (FACS): Manual</i>. Research Nexus. Street, C. N. H. (2023). <i>An Introduction to the Science of Deception and Lie Detection</i>. Routledge.	
Način ispitivanja i ocjenjivanja		
Polaze se DA	Isključivo kontinuirano praćenje nastave NE	Ulazi u prosjek DA
Preduvjeti za dobivanje potpisa i polaganje završnog ispita	Regular class attendance (minimum of 70% attendance)	
	Obtaining a minimum of 35% points (out of a total of 100 points) during classes (Seminar work, Mid-term Colloquium, Class and Homework Activities)	

Mid-term Colloquium – 30%

Class and Homework Activities – 10%

Final written exam – 30% of the grade (the minimum passing score on the written exam is 50% of correct answers):

Način ocjenjivanja

excellent (A) – 90 to 100% points

very good (B) – 80 to 89.9% points

good (C) – 65 to 79.9% points

sufficient (D) – 50 to 64.9% points

insufficient (F) – 0 to 49.9 % points

Način polaganja ispita

Teaching activities (70% of the grade):

Seminar work – 30%

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	0.8	0
Seminar Presentation	0.66	30
Mid-term Colloquium	0.66	30
Class and Homework activities	0.22	10
Total in Class	2.34	70
Final Exam	0.66	30
TOTAL ECTS (Classes + Final Exam)	3	100

IV. TJEDNI PLAN NASTAVE

Predavanja

#	Tema
1	Introductory Lecture
2	Lying and Deception: Conceptualisation, Origin, Causes, and Functions
3	Cognitive, Emotional, and Neurophysiological Processes Behind Lying
4	Theoretical Models of Lying and Deception
5	Lying in Children and Adults in Different Contexts
6	Self-deception
7	Psychopathology of Lying and Deception
8	First Colloquium
9	Deception in Forensic, Clinical, and Organisational Psychology
10	Emotions in the Human Face and Microexpressions
11	Non-Verbal Indicators of Deception
12	Verbal Indicators of Deception
13	Modern Methods of Lie Detection
14	Ethical Considerations in Psychology of Lying and Deception
15	Final Lecture