Detaljni izvedbeni plan

Akademska godina: 2026/2027	**Semestar:** Zimski
Godina studija: 1	**Studiji:** Povijest (R) (izborni) (Prijediplomski) Sestrinstvo (I) (izborni) (Prijediplomski) Komunikologija (R) (izborni) (Prijediplomski) Sestrinstvo (R) (izborni) (Prijediplomski) Sociologija (R) (izborni) (Prijediplomski) Primaljstvo (R) (izborni) (Prijediplomski) Primaljstvo (I) (izborni) (Prijediplomski)

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Dr. Ivan Merz - Selected Topics

Kratica kolegija: IZBP261

ECTS bodovi: 4	**Šifra kolegija:** 278817

Preduvjeti za upis kolegija: Nema

Ukupno opterećenje kolegija

Vrsta nastave	**Ukupno sati**
Predavanje	30
Seminar	15

Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Kevo Mario

Akademski stupanj/naziv:	**Izbor:** redoviti profesor
Kontakt e-mail: mario.kevo@unicath.hr	**Telefon:**

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

Ime i prezime: Bilobrk Petar

Akademski stupanj/naziv:	**Izbor:** naslovni asistent
Kontakt e-mail: pbilobrk@hrstud.hr	**Telefon:**

Konzultacije: Prema objavljenom rasporedu

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

Opis kolegija	The course presents the life and work of Dr. Ivan Merz within the historical and cultural context of the period from 1896 to 1928. It examines the impact of Merz's activities and ideas through the analysis of expanded interdisciplinary fields as factors of influence and significant changes in the cultural and social circumstances of the time. The methodology and structure of Merz's work are introduced, highlighting the multifaceted contributions achieved within his various areas of interest. By understanding and adopting new conclusions about the significance and influence of his contributions on the Croatian cultural corpus of the 20th century, students are enabled to situate Merz's impact within a broader European context.
Očekivani ishodi učenja na razini kolegija	1. Explain the fundamental social and cultural processes of Croatian history at the beginning of the 20th century; 2. Critically evaluate the processes underlying the enduring tensions between Catholicism and modernism at the beginning of the 20th century, based on historiographic approaches and research; 3. Analyse primary and secondary sources, including academic and professional literature; 4. Produce a clear and well-structured written paper related to the topic; 5. Deliver a clear and well-structured oral presentation related to the topic; 6. Apply ethical principes in work.

Literatura

Obavezna	1. I. Merz, „Diary 1914 – 1928", Postulation for the Canonization of the Bl. Ivan Merz, Philosophical Faculty of the Society of Jesus, Glas Koncila, Zagreb, Croatia, 2014; https://ivanmerz.hr/wp-content/uploads/2022/08/DIARY-SVE-ZA-WEB.pdf; 2. I. Merz, "Put k suncu" ("The Way to the Sun"), Selected writings; Zagreb, Postulation of Ivan Merz, 1978.; 3. I. Merz, "Put k suncu" ("The Way to the Sun"), Selected texts of Ivan Merz; Zagreb, The Institute of Philosophy and Theology and Postulation for Beatification of Ivan Merz, 1993.; 4. D. Kniewald, "Ivan Merz – Život i djelovanje" ("Ivan Merz – Life and Work"), Zagreb, 1932.; 5. D. Kniewald, "Sluga Božji – Dr. Ivan Merz" ("The Servant of God – Dr. Ivan Merz"), the second edition, Zagreb, 1988.; Symposium on Ivan Merz in 1996 – works published in the periodical *Obnovljeni život* ("The Renewed Life"), no. 3 /4 , 1997.; 6. J. Vrbanek,"Vitez Kristov Ivan Merz" ("Christ's Knight Ivan Merz"), Zagreb, 1943.
Dopunska	https://ivanmerz.hr/

Način ispitivanja i ocjenjivanja

Polaže se DA	**Isključivo kontinuirano praćenje nastave** NE	**Ulazi u prosjek** DA

Preduvjeti za dobivanje potpisa i polaganje završnog ispita	1. **Regular attendance at classes –** attendance of at least 70 % of classes according to the study program. 2. **Fully completed seminar obligations** - prepared and submitted presentation, and accepted written version of the paper. 3. **Obtaining a minimum success rate of 35 % during classes within the assigned teaching activities** - achieved cumulatively through seminar obligation and midterm exams.

Način ocjenjivanja

Grade Scale:

insufficient (1) – 0 to 49.9%

sufficient (2) – 50–64.9%

good (3) – 65–79.9%

very good (4) – 80–89.9%

excellent (5) – 90% and above.

a) Teaching activities:

a. Seminar obligations – 20 % of the grade
b. Midterm exam 1 – 25 % of the grade
c. Midterm exam 2 – 25 % of the grade

b) Final exam:

a. **Final exam** – 30 % of the grade (*to pass, it is necessary to solve at least 50% of the exam*)

Oral exam – 30 %

Način polaganja ispita

1. **Teaching activities** (seminar; midterm exams).
2. **Final exam** (oral)

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1,13	0
Seminar Presentation	0,57	20
Midterm Exam	0,72	25
Midterm Exam	0,72	25
Total in Class	**3,14**	**70**
Final Exam	0,86	30

TOTAL ECTS **(Classes + Final Exam)**	**4**	**100**

IV. TJEDNI PLAN NASTAVE

Predavanja

#	Tema
1	Introductory Lecture
2	Life and Education of Dr. Ivan Merz
3	Catholic Renewal in Croatia and the Role of Ivan Merz
4	Ivan Merz as a Role Model for Catholic Laity
5	Liturgy in the Theology and Practice of Ivan Merz
6	French Influence on Ivan Merz
7	Midterm Exam 1
8	Ivan Merz and Social Engagement
9	Written Legacy of Dr. Ivan Merz
10	Holiness in the Modern World: Lessons from the Life of Ivan Merz
11	The Beatification Process of Ivan Merz
12	Spiritual Leadership of Youth and Education for Eternal Values
13	The Role of Ivan Merz in Building National and Spiritual Identity
14	Midterm Exam 2
15	Relevance of Ivan Merz's Thought in Contemporary Society and Course Evaluation

Seminari

#	Tema
1	The influence of Merz education in Zagreb, Vienna, and Paris on the formation of Merz's worldview
2	Ivan Merz as a soldier: The experience of World War I and his spiritual growth
3	Merz's academic work: His doctoral dissertation and its significance
4	Ivan Merz and his vision of holiness in everyday life
5	Spiritual and intellectual turning points in the life of Ivan Merz
6	Catholic Action: Ivan Merz's role in organizing lay believers
7	Promoting the spiritual education of youth through collaboration with the Association of Croatian Eagleship (Hrvatski orlovski savez)
8	Merz's approach to Enlightenment and secularism in society
9	An analysis of Ivan Merz's letters and speeches to young people
10	An analysis of Ivan Merz's letters and speeches to young people

11	Ivan Merz's view of women and their role in Catholic life
12	Ivan Merz as a model of an engaged Christian intellectual
13	An analysis of Ivan Merz's spiritual diaries
14	Lessons from Merz's life for today's Catholic laity
15	Contemporary challenges for the Church through the lens of Ivan Merz's works
16	How can Ivan Merz's messages be transmitted to new generations of young people?