



HRVATSKO
KATOLIČKO
SVEUČILIŠTE
ŽAGREB
UNIVERSITAS
STUDIORUM
CATHOLICA
CROATICA
ZAGREBIA

Detaljni izvedbeni plan

Akademski godina: 2026/2027	Semestar: Ljetni
Studiji: Sociologija (dvopredmetni) (R) (izborni) Komunikologija - Interkulturalna komunikacija i novinarstvo (R) (izborni) Povijest (R) (izborni) Sestrinstvo (I) (izborni) Sestrinstvo (R) (izborni) Povijest (dvopredmetni) (R) (izborni)	Godina studija: 1

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Sociology of Migration

Kratica kolegija: IZBD275

ECTS bodovi: 5

Šifra kolegija: 279790

Preduvjeti za upis kolegija: Nema

Ukupno opterećenje kolegija

Vrsta nastave

Ukupno sati

Predavanje

30

Seminar

30

Mjesto i vrijeme održavanja nastave: HKS - prema objavljenom rasporedu

II. NASTAVNO OSOBLJE

Nositelj kolegija

Ime i prezime: Bara Mario

**Akademski
stupanj/naziv:**

Izbor: izvanredni profesor

Kontakt e-mail:
mario.bara@unicath.hr

Telefon:

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

Ime i prezime: Žagi Karla

Akademski stupanj/naziv:	Izbor: viši asistent - predavač	
Kontakt e-mail: karla.zagi@unicath.hr	Telefon:	
Konzultacije: Prema objavljenom rasporedu		
III. DETALJNI PODACI O KOLEGIJU		
Jezik na kojem se nastava održava: Hrvatski		
Opis kolegija	<p>Within the course, fundamental concepts and theories are presented as a conceptual framework for research and understanding migration processes and phenomena at the global, regional, and national levels. Classical and contemporary theories, migration models, and the classification of migrations by type are covered. Migration is approached with a dominant sociological perspective and an interdisciplinary lens, considering its complexity.</p> <p>An essential part of the course includes analyses of the causes of migration throughout history up to the present, as well as their consequences, which are examined critically with an emphasis on interactive teaching. Additionally, theories of migrant population integration into society are explored, with special attention given to the migrant experience in the context of Croatia.</p> <p>The goal of the course is to introduce students to the basic terminology in the field of the Sociology of migration, provide a historical overview of migration flow dynamics, and offer an analysis of contemporary migration trends in the context of the multiple refugee crises in Europe. Students will gain insight into different approaches to studying migration processes, as well as the consequences of migration, including sociologically significant changes such as multiculturalism, and challenges such as polarization, extremism, social inequalities, and discrimination.</p>	
Očekivani ishodi učenja na razini kolegija	<ol style="list-style-type: none"> 1. Identify the basic terminology of migration and its issues. 2. Comment on sociological approaches to the study of migration. 3. Introduce sociological concepts of migration in seminars and discussions. 4. Critically assess current migration trends. 5. Evaluate ethical principles in the study of migration. 	
<i>Literatura</i>		
Obavezna	<ol style="list-style-type: none"> 1. De Haas, Hein (2023). How Migration Really Works. A Factful Guide to the Most Divisive Issue in Politics. London: Penguin 2. Castles, Stephen; de Haas, Hein and Miller, Mark (2014). The Age of Migration: International Population Movements in the Modern World (5th ed). New York: Palgrave Macmillan 3. Triandafyllidou, Anna (2019). Routledge Handbook of Immigration and Refugee Studies. London and New York: Routledge. 	
Dopunska	<ol style="list-style-type: none"> 1. Berry, John W. (2003). "Conceptual Approaches to Acculturation", in: Chun, Kevin; Balls Organista, Pamela 2. Marin, Gerardo (2003). Acculturation - Advances in Theory, Measurement, and Applied Research. Washington, DC: Deacade of Behavior. 	
<i>Način ispitivanja i ocjenjivanja</i>		
Polaže se DA	Isključivo kontinuirano praćenje nastave NE	Ulazi u prosjek DA

**Preuvjeti za dobivanje
potpisa i polaganje
završnog ispita**

1. Regular attendance: presence in at least 70% of classes.
2. Proper completion of seminar obligations: seminar presentation in the form of a presentation and two midterms.
3. Achieving a minimum success rate of 35% during classes within the given instructional activities.

Način ocjenjivanja

- Continuous assessment of student work through class activities (seminar presentation and two written midterms)
- Final exam

Način polaganja ispita

1. **Class Activities** - 70% of the final grade:
 - 2 midterms (50%)
 - Seminar obligations (20%)
2. **Final Exam** - 30% of the grade

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

ACTIVITY TYPE	ECTS Student Workload Coefficient	GRADE PERCENTAGE (%)
Class Attendance	1.2	0
Seminar Presentation	0.76	20
Midterm Exam	0.95	25
Midterm Exam	0.95	25
Total in Class	3.86	70
Final Exam	1.14	30
TOTAL ECTS (Classes + Final Exam)	5	100

IV. TJEDNI PLAN NASTAVE