# Detaljni izvedbeni plan

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| **Akademska godina:**<br>2026/2027 | **Semestar:**<br>Ljetni |
| **Godina studija:**<br>1 | **Studiji:**<br>Sestrinstvo (I) (izborni) (Prijediplomski)<br>Komunikologija (R) (izborni) (Prijediplomski) |

## I. OSNOVNI PODACI O KOLEGIJU

**Naziv kolegija:** Health Promotion and Nursing Care in Early Childhood Settings

**Kratica kolegija:**

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| **ECTS bodovi:** 3 | **Šifra kolegija:** 280423 |

**Preduvjeti za upis kolegija:** Nema

*Ukupno opterećenje kolegija*

| **Vrsta nastave** | **Ukupno sati** |
|---|---|
| Predavanje | 15 |
| Seminar | 15 |

**Mjesto i vrijeme održavanja nastave:** HKS – prema objavljenom rasporedu

## II. NASTAVNO OSOBLJE

*Nositelj kolegija*

**Konzultacije:** Prema objavljenom rasporedu

*Suradnici na kolegiju*

## III. DETALJNI PODACI O KOLEGIJU

**Jezik na kojem se nastava održava:** Hrvatski

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| **Opis kolegija** | This course provides undergraduate nursing students with theoretical knowledge and practical experience in promoting and ensuring child health within early childhood education settings. Students will explore the role of the **preschool health coordinator (school nurse)** in preventive healthcare, health education, and collaboration with educators, parents, and healthcare institutions. |

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| **Očekivani ishodi učenja na razini kolegija** | • explain the responsibilities of a nurse in early childhood education settings<br>• apply key preventive healthcare strategies to protect children's well-being<br>• work collaboratively with educators and preschool staff to integrate health and hygiene practices into daily activities<br>• develop and conduct age-appropriate health education for children and provide training for preschool staff on relevant healthcare topics<br>• maintain accurate health documentation, analyze health data, and prepare reports<br>• monitor and recommend improvements for sanitary and hygienic conditions in preschool settings |
| *Literatura* | |
| **Obavezna** | Hagan JF, Shaw JS, Duncan PM, eds. Bright Futures: Guidelines for Health Supervision of Infants, Children, and Adolescents. 4th ed. Elk Grove Village, IL: American Academy of Pediatrics; 2017 |
| **Dopunska** | |
| *Način ispitivanja i ocjenjivanja* | |

| **Polaže se** | **Isključivo kontinuirano praćenje nastave** | **Ulazi u prosjek** |
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| **Preduvjeti za dobivanje potpisa i polaganje završnog ispita** | Regular class attendance (presence at a minimum of 70% of classes)<br>Properly completed seminar obligations |
| **Način ocjenjivanja** | Through continuous assessment of student work, the final grade is determined as follows:<br>Excellent (5) – from 90 to 100%<br>Very good (4) – from 80 to 89.9%<br>Good (3) – from 70 to 79.9%<br>Sufficient (2) – from 60 to 69.9% |
| **Način polaganja ispita** | Through continuous assessment of student work, the final grade is determined as follows:<br>Excellent (5) – from 90 to 100%<br>Very good (4) – from 80 to 89.9%<br>Good (3) – from 70 to 79.9%<br>Sufficient (2) – from 60 to 69.9% |

**Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova**

| ACTIVITY TYPE | ECTS Student Workload Coefficient | GRADE PERCENTAGE (%) |
|---|---|---|
| Class Attendance | 0.9 | 0 |
| Seminar Presentation | 0.6 | 30 |

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|---|---|---|
| Midterm Exam | | |
| Midterm Exam | | |
| **Total in Class** | **1.5** | **30** |
| Final Exam | 1.5 | 70 |
| **TOTAL ECTS**<br>**(Classes + Final Exam)** | **3** | **10** |

## IV. TJEDNI PLAN NASTAVE