Detaljni izvedbeni plan

Akademska godina: 2026/2027	**Semestar:** Ljetni
Godina studija: 2	**Studij:** Psihologija (R) (izborni) (Diplomski)

I. OSNOVNI PODACI O KOLEGIJU

Naziv kolegija: Psychology of Lying and Deception	
Kratica kolegija: IZBD288	
ECTS bodovi: 3	**Šifra kolegija:** 292057
Preduvjeti za upis kolegija: Nema	
Ukupno opterećenje kolegija	
Vrsta nastave	**Ukupno sati**
Predavanje	15
Seminar	15
Auditorna vježba	15
Mjesto i vrijeme održavanja nastave: HKS – prema objavljenom rasporedu	

II. NASTAVNO OSOBLJE

Nositelj kolegija

Konzultacije: Prema objavljenom rasporedu

Suradnici na kolegiju

III. DETALJNI PODACI O KOLEGIJU

Jezik na kojem se nastava održava: English

Opis kolegija

Course objectives: The aim of the course is to provide a comprehensive understanding of the psychological, social, and neurophysiological aspects of lying and deception, to develop the ability to critically analyse indicators of deceptive behaviour and evaluate different methods of lie detection, and to enable ethical and professional application of knowledge in practical and research contexts.

Course content: Lying and Deception: Conceptualisation, Origin, Causes, and Functions. Theoretical Models of Lying. Cognitive and Emotional Processes Behind Lying. Neurophysiological Mechanisms of Lying. Psychopathology of Lying. Lying in Children and Adults in Different Contexts. Deception in Forensic, Clinical, and Organisational Psychology. Emotions in the Human Face. Verbal Indicators of Deception. Non-Verbal Indicators of Deception and Microexpressions. Modern Methods of Lie Detection. Ethical Considerations in Psychology of Lying and Deception.

Očekivani ishodi učenja na razini kolegija	Critically evaluate cognitive, emotional, and neurophysiological mechanisms of lying and deception. Assess and compare major theoretical models of lying and deception. Analyse the specific ways deception manifests and impacts practice in forensic, clinical, and organisational psychology. Critically evaluate verbal and non-verbal indicators of deceptive behaviour. Evaluate strengths, limitations, and applicability of modern lie-detection methods. Demonstrate ethical and professional responsibility when interpreting and applying deception-related knowledge in practice.
Literatura	
Obavezna	Denes, G. (2023). *The psychology of lying and misrepresentations: Behavioural, neuroscientific and neuropsychological perspectives.* Routledge. https://doi.org/10.4324/9781003355892 Ekman, P. (2009). *Telling Lies: Clues to Deceit in the Marketplace, Politics, and Marriage* (3rd ed.). W.W. Norton. Ekman, P. (2007). *Emotions revealed: Recognizing faces and feelings to improve communication and emotional life (2nd ed.).* Henry Holt and Company. Vrij, A. (2008). *Detecting lies and deceit: Pitfalls and opportunities*. Wiley.
Dopunska	Clearfield, D. (2016). *Micro-expressions: Reading anyone's secret thoughts.* G. Stempien Publishing Company. Ekman, P. & Friesen, W. V. (2003). *Unmasking the face: A guide to recognizing emotions from facial clues.* Prentice-Hall. Ekman, P., Friesen, W. V., & Ellsworth, P. (2013). *Emotion in the human face: Guidelines for research and an integration of findings*. Pergamon Press. Ekman, P. & Friesen, W. V. (2003). *Facial Action Coding System (FACS): Manual.* Research Nexus. Street, C. N. H. (2023). *An Introduction to the Science of Deception and Lie Detection.* Routledge.

Način ispitivanja i ocjenjivanja

Polaže se DA	**Isključivo kontinuirano praćenje nastave** NE	**Ulazi u prosjek** DA

Preduvjeti za dobivanje potpisa i polaganje završnog ispita	Regular class attendance (minimum of 70% attendance) Obtaining a minimum of 35% points (out of a total of 100 points) during classes (Seminar work, Mid-term Colloquium, Class and Homework Activities)
Način ocjenjivanja	**Teaching activities (70% of the grade):** Seminar work – 30% Mid-term Colloquium – 30% Class and Homework Activities – 10% **Final written exam – 30% of the grade** (the minimum passing score on the written exam is 50% of correct answers)
Način polaganja ispita	**Final written exam – 30% of the grade** (the minimum passing score on the written exam is 50% of correct answers)

Detaljan prikaz ocjenjivanja unutar Europskoga sustava za prijenos bodova

excellent (A) – 90 to 100% points

very good (B) – 80 to 89.9% points

good (C) – 65 to 79.9% points

sufficient (D) – 50 to 64.9% points

insufficient (F) – 0 to 49.9 % points

IV. TJEDNI PLAN NASTAVE